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ABSTRACT

One of a series of documents produced by a nationwide network of early childhood education specialists, teachers, parents, and Head Start staff, the document contains a language arts skills continuum to be used as a tool for individualizing instruction for students learning basic educational skills. A comprehensive set of learner objectives for each grade level from Head Start through sixth grade has been correlated to the instructional objectives set by a Texas school district. The skills continuum has been organized by curriculum areas and given a computer code. Global skills, terminal program objectives, and specific grade-level enabling objectives have been identified for each curriculum area and program goal. Although the learner objectives have been customized to a particular school district, a similar continuum could be adapted for any school district. (LH)

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Language Arts Skills Continuum: Learner Based Objectives

Head Start - Grade 6

Revised Edition

The Best of BES
Basic Educational Skills Materials

1981

CS 208 028

The Best of BES
Made by Teachers
Compiled by SEDL, Austin, TX
Funded by ACYF, Washington, DC

Southwest Educational Development Lab.
Austin, Texas

and

Eductaional Service Center Region 16
Amarillo, Texas

Language Arts Skills Continuum

Learner Based Objectives
Head Start – Grade 6

BES Language Arts Committee 1980-81

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Fifth Grade	Martha Riddlespurger	Tina Jolly
Sixth Grade	Loretta Morgan	Donna Tipton
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Introduction

This volume contains a revised edition of the Basic Educational Skills (BES) Language Arts Skills Continuum to be used as a tool for individualizing instruction for BES students.

This effort is an ongoing endeavor which began during the 1979-80 school year. A committee of grade level teachers from the Amarillo BES sites of Sanborn and Hamlet Elementary Schools defined a comprehensive set of learner objectives for each grade level, Head Start through sixth grade. These learner objectives were correlated to the instructional objectives set by Amarillo Independent School District. All classroom teachers at the site schools were involved in the validation of the Learner Performance Enabling Objectives (EO).

This revision includes further correlations made by the Language Arts Committee of the skills assessed at Grades 3, 5 and Exit level through the Texas Assessment of Basic Skills (TABS) to learner performance at each grade level.

This Skills Continuum is still considered a working copy. It is probable that additions, modifications and refinements will take place as the performance of the learner is assessed at each grade level, thus determining individual student profiles of strengths and weakness.

Current research data proves that mastery of any skill is developed in direct ratio to time spent on task. The identified Learner Objectives (EO's) are the bases upon which the Home Lesson Library is being developed. Home Lessons are activities which involve parent and child as one way to provide more time on task to reinforce specific learner skills and guarantee parents a partnership in the education of their children.

ORGANIZATION

The Skills Continuum has been organized by curriculum areas and coded by a computer code.

For each curriculum area, global skills have been identified across grade levels as Program Goals and coded P.G.

For each Program Goal, (PG) Terminal Program Objectives have been identified across grade levels and coded TPO.

Specific grade level Enabling Objectives have been identified for each Terminal Program Objective and coded EO.

All Learner Objectives (EO) have been customized by AISD objectives and have been correlated to all TABS objectives.

Key to Computer Code

EO's are read from left to right.

The first set of 2 digits of the EO identifies the curriculum area. 01 Language Arts, 02 Mathematics, 03 Science.

The second set of 2 digits of the EO refers to the Program Goal (PG).

The third set of 2 digits refers to the Terminal Program Objective (TPO) specific to the Program Goal identified

The fourth set of 2 digits refers to the grade level. Learner Objectives for Head Start are coded grade 99. Kindergarten Objectives are coded 00. Each grade thereafter is coded by a 2 digit number as .01 for first grade, .02 for second grade....06 for sixth grade.

The last 2 digits refer to the specific Learner Performance Enabling Objective (EO).

Objectives at each grade level correlated with the TABS objectives are indicated by double asterisks (**) and TABS grade level assessments. (Grades 3, 5 and Exit Level)

GRADE 99

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL LANGUAGE SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.99.01 AUDITORY DISCRIMINATION: LOUD/SOFT
AFTER LISTENING TO MUSIC, THE STUDENT WILL RECOGNIZE THAT VOLUME CAN BE SERIATED BY IDENTIFYING MUSIC THAT IS LOUD AND SOFT.

EO 01.01.01.99.02 AUDITORY DISCRIMINATION: FAST/SLOW
AFTER LISTENING TO MUSIC, THE STUDENT WILL RECOGNIZE THAT RHYTHM CAN BE SERIATED BY IDENTIFYING MUSIC THAT IS FAST AND SLOW.

EO 01.01.01.99.03 AUDITORY DISCRIMINATION: IDENTIFY NUMBER OF SYLLABLES BY CLAPPING
THE STUDENT WILL IDENTIFY THE NUMBER OF SYLLABLES IN A WORD WITH RHYTHM BY CLAPPING OUT HIS NAME.

EO 01.01.01.99.04 AUDITORY DISCRIMINATION: IDENTIFY VOICES
THE STUDENT WILL IDENTIFY FAMILIAR VOICES.

EO 01.01.01.99.05 AUDITORY DISCRIMINATION: IDENTIFY SOUNDS
AFTER LISTENING TO A TAPE, THE STUDENT WILL IDENTIFY FAMILIAR SOUNDS.

EO 01.01.01.99.06 AUDITORY DISCRIMINATION: MATCH SIMILAR SOUNDS
THE STUDENT WILL MATCH PAIRS OF SIMILAR SOUNDS.

**EO 01.01.01.99.07 AUDITORY DISCRIMINATION: LIKENESS/DIFFERENCE OF BEGINNING SOUNDS
AFTER LISTENING TO AN ORAL PRESENTATION, THE STUDENT WILL DEMONSTRATE AUDITORY DISCRIMINATION OF LIKENESSES AND DIFFERENCES OF BEGINNING SOUNDS OF WORDS. (*TABS GRADE 3)

EO 01.01.01.99.08 AUDITORY DISCRIMINATION: RECOGNIZES SOUNDS
THE STUDENT RECOGNIZES WORDS THAT BEGIN LIKE HIS NAME.

**EO 01.01.01.99.09 AUDITORY DISCRIMINATION: LIKENESS/DIFFERENCE OF ENDING SOUNDS
AFTER LISTENING TO AN ORAL PRESENTATION, THE STUDENT WILL DEMONSTRATE AUDITORY DISCRIMINATION OF LIKENESSES AND DIFFERENCES OF ENDING SOUNDS OF WORDS. (*TABS GRADE 3)

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

**EO 01.01.02.99.01 AUDITORY MEMORY: SEQUENCE - FOLLOWS DIRECTIONS
THE STUDENT WILL DEMONSTRATE AUDITORY MEMORY BY FOLLOWING TWO OR MORE DIRECTIONS IN SEQUENTIAL ORDER. (*TABS GRADE 3)

**EO 01.01.02.99.02 AUDITORY MEMORY: SEQUENCE WORDS
THE STUDENT WILL REPEAT WORDS IN A SEQUENCE. (*TABS GRADE 3)

**EO 01.01.02.99.03 AUDITORY MEMORY: SEQUENCE EVENTS IN A STORY
AFTER LISTENING TO A STORY, THE STUDENT WILL TELL THE EVENTS IN A SEQUENCE. (*TABS GRADE 3)

EO 01.01.02.99.04 AUDITORY MEMORY: REPEAT POEM/SONG
THE STUDENT WILL GIVE EVIDENCE OF AUDITORY MEMORY BY REPEATING A SPECIFIED POEM OR SONG.

TPO 01.01.03 COMPREHEND LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE AFTER LISTENING TO A STORY.

**EO 01.01.03.99.01 LISTEN TO NARRATE: MAIN IDEA, DETAILS
AFTER LISTENING TO A STORY, THE STUDENT WILL INTERPRET THE STORY ORALLY. (*TABS GRADE 3)

EO 01.01.03.99.02 LISTEN TO ILLUSTRATE
AFTER LISTENING TO A STORY, THE STUDENT WILL ILLUSTRATE THE SPECIFIED EVENT.

**EO 01.01.03.99.03 LISTEN TO SEQUENCE EVENTS OR PREDICTIONS OF EVENTS
AFTER LISTENING TO A STORY, THE STUDENT WILL EXPRESS SEQUENCE OF EVENTS THAT HAPPENED OR WILL HAPPEN. (*TABS GRADE 3)

EO 01.01.03.99.04 LISTEN TO NARRATE THROUGH DRAMATIC PLAY
AFTER LISTENING TO A STORY, THE STUDENT PARTICIPATES IN DRAMATIC PLAY.

TPO 01.01.04 DEMONSTRATES ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

EO 01.01.04.99.01 COMMUNICATE: USES COMPLETE SENTENCES
THE STUDENT WILL COMPLETE A SENTENCE ORALLY.

EO 01.01.04.99.02 VOCABULARY
THE STUDENT WILL USE NAMES OF OBJECTS IN THE IMMEDIATE SURROUNDING.

EO 01.01.04.99.03 CONCEPTUALIZATION: UNDERSTANDS MEANING OF WORDS
AFTER GOING ON A FIELD TRIP, THE STUDENT WILL DEMONSTRATE CONCEPTUALIZATION BY USING CONCRETE VOCABULARY APPROPRIATE TO THE EXPERIENCE.

**EO 01.01.04.99.04 EXPLAIN: DETAILS OF WHO, WHAT, WHEN, WHERE, HOW
THE STUDENT WILL DEMONSTRATE ADEQUATE LANGUAGE FOR EXPLANATION BY RESPONDING TO WHO, WHAT, WHEN, WHERE, AND HOW QUESTIONS. (*TABS GRADE 3)

EO 01.01.04.99.05 COMMUNICATE: NAME, ADDRESS, PHONE NUMBER
THE STUDENT WILL VERBALIZE NAME, ADDRESS, AND PHONE NUMBERS.

EO 01.01.04.99.06 EXPLAIN REASONS FOR CHOICES
THE STUDENT WILL ANSWER QUESTIONS ABOUT REASONS FOR PLAY AND COLOR CHOICES.

EO 01.01.04.99.07 USE WORDS OF ACTION
THE STUDENT WILL USE WORDS OF ACTION ("WALK," "RUN," "JUMP," "CLIMB," ETC.).

EO 01.01.04.99.08 USE WORDS TO EXPLAIN FEELINGS
THE STUDENT WILL USE WORDS TO EXPLAIN FEELINGS ("SAD," "HAPPY," "SCARED," "TIRED," "ANGRY").

**EO 01.01.04.99.09 DESCRIBE: USES DIFFERENTIATED TERMS
THE STUDENT WILL USE DIFFERENTIATED TERMS ("WIDE," "FAT," "TALL," "THIN"). (*TABS GRADE 3)

EO 01.01.04.99.10 DESCRIBE PERCEPTIONS
THE STUDENT WILL DESCRIBE WHAT HE PERCEIVES.

**EO 01.01.04.99.11 INTERPRET MEANING FROM PICTURES: MAIN IDEA, DETAILS
THE STUDENT WILL ORALLY INTERPRET MEANING FROM A PICTURE. (*TABS GRADE 3)

EO 01.01.04.99.12 ASSOCIATE OPPOSITES
THE STUDENT WILL DEMONSTRATE THE ASSOCIATION OF OPPOSITES.

EO 01.01.04.99.13 DESCRIBE WITH COLOR/SHAPE WORDS
THE STUDENT WILL DEMONSTRATE USE OF COLOR AND SHAPE WORDS.

EO 01.01.04.99.14 ELABORATE: ASSOCIATE THINGS WHICH GO TOGETHER
THE STUDENT WILL DEMONSTRATE ABILITY TO ELABORATE BY ASSOCIATING THINGS WHICH GO TOGETHER.

EO 01.01.04.99.15 PARTICIPATE IN SMALL GROUP DISCUSSION
THE STUDENT WILL DEMONSTRATE ABILITY TO ELABORATE BY PARTICIPATING IN SMALL-GROUP DISCUSSIONS.

EO 01.01.04.99.16 CREATE A STORY GIVEN CIRCUMSTANCES
GIVEN A SET OF CIRCUMSTANCES, THE STUDENT WILL CREATE A STORY.

TPO 01.01.05 APPLIES LEVELS OF ORAL LANGUAGE
THE STUDENT APPLIES LEVELS OF ORAL LANGUAGE.

EO 01.01.05.99.01 USE OF PLURALS
IN CONVERSATION, THE STUDENT WILL DEMONSTRATE THE USE OF PLURALS.

EO 01.01.05.99.02 USE OF PRONOUNS
IN CONVERSATION, THE STUDENT WILL DEMONSTRATE THE CORRECT USE OF PRONOUNS.

EO 01.01.05.99.03 USE OF VERB ENDINGS
IN CONVERSATION, THE STUDENT WILL DEMONSTRATE THE USE OF VERB ENDINGS.

EO 01.01.05.99.04 USE OF PREPOSITIONS
IN CONVERSATION, THE STUDENT WILL DEMONSTRATE THE CORRECT USE OF PREPOSITIONS.

EO 01.01.05.99.05 USE OF CONNECTORS
IN CONVERSATION, THE STUDENT WILL DEMONSTRATE THE CORRECT USE OF CONNECTORS.

PG 01.02 APPLIES READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.01 DEMONSTRATES READINESS SKILLS
THE STUDENT DEMONSTRATES READINESS SKILLS.

**EO 01.02.01.99.01 ASSOCIATE INITIAL LETTER FORMS AND SOUNDS
GIVEN PICTURES OF OBJECTS WITH SELECTED BEGINNING SOUNDS AND LETTER CARDS OF THE SAME SOUNDS, THE STUDENT WILL ASSOCIATE THE LETTER FORMS AND SOUND. (*TABS GRADE 3)

EO 01.02.01.99.02 SUPPLY MISSING WORD: CONTEXT AND SOUND
THE STUDENT WILL DEMONSTRATE AUDITORY VISUAL DISCRIMINATION BY USING MEANING AND SOUND TO SUPPLY A MISSING WORD.

EO 01.02.01.99.03 FIGURE-GROUND DESCRIMINATION: RECOGNIZING ITEMS
THE STUDENT WILL DEMONSTRATE FIGURE-GROUND DISCRIMINATION BY RECOGNIZING ITEMS IN PICTURES.

EO 01.02.01.99.04 FIGURE-GROUND: RECOGNIZE SHAPES/COLORS/OUTLINES
THE STUDENT WILL DEMONSTRATE FIGURE-GROUND DISCRIMINATION BY LOOKING AT PICTURES WITH ATTENTION TO SHAPES, COLORS, AND OUTLINES.

EO 01.02.01.99.05 FIGURE-GROUND: MISSING PARTS
THE STUDENT WILL DEMONSTRATE FIGURE-GROUND PERCEPTION BY IDENTIFYING THE MISSING PART OF A PICTURE.

EO 01.02.01.99.06 PERCEIVE WHOLE AND PARTS
THE STUDENT WILL DEMONSTRATE PERCEPTION OF THE WHOLE AND ITS PARTS BY PUTTING TOGETHER A PUZZLE.

**EO 01.02.01.99.07 SEQUENCE PICTURES
THE STUDENT WILL SEQUENCE PICTURES TO TELL A STORY. (*TABS GRADE 3)

EO 01.02.01.99.08 FOLLOW PATTERN WITH BLOCKS/BEADS
THE STUDENT WILL FOLLOW A PATTERN WITH BLOCKS OR BY STRINGING BEADS.

EO 01.02.01.99.09 EYE/HAND COORDINATION
THE STUDENT WILL DEMONSTRATE EYE-HAND COORDINATION BY: ROLLING, CATCHING, AND THROWING A BALL; TOSSING BEAN BAGS AT A TARGET; TRACING; TYPING; LACING; SPOONING; POURING; CUTTING; PASTING; AND DRAWING.

EO 01.02.01.99.10 COPY SHAPES/LETTERS
THE STUDENT WILL COPY SHAPES OR LETTERS FROM CUE CARDS.

EO 01.02.01.99.11 IDENTIFY BODY PARTS
THE STUDENT WILL DEMONSTRATE AWARENESS OF BODY PARTS BY IDENTIFYING THE SPECIFIED PART.

EO 01.02.01.99.12 DIRECTIONALITY/HANDEDNESS
THE STUDENT WILL DEMONSTRATE DIRECTIONALITY AND HANDEDNESS.

EO 01.02.01.99.13 GROSS MOTOR: MODES OF LOCOMOTION
THE STUDENT WILL DEMONSTRATE MODES OF LOCOMOTION: WALKING, RUNNING, SKIPPING, GALLOPING, JUMPING, HOPPING, CRAWLING.

EO 01.02.01.99.14 GROSS MOTOR: BALANCE
THE STUDENT WILL DEMONSTRATE ABILITY TO BALANCE ON A BEAM.

EO 01.02.01.99.15 SENSORY INTEGRATION: FOLLOW DIRECTIONS PLAYING A GAME
THE STUDENT WILL DEMONSTRATE MUSCLE COORDINATION AND SENSORY INTEGRATION BY ABILITY TO FOLLOW DIRECTIONS WHILE PLAYING A GAME.

EO 01.02.01.99.16 VISUAL MEMORY
AFTER LOOKING AT A SEQUENCE OF FOUR OBJECTS, THE STUDENT WILL DEMONSTRATE VISUAL MEMORY BY IDENTIFYING THE ONE THAT HAS BEEN REMOVED.

TPO 01.02.05 DEMONSTRATES COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.99.01 NARRATION: MAIN IDEA/DETAILS/SEQUENCE
AFTER LISTENING TO A STORY, THE STUDENT ENGAGES IN CONVERSATION ABOUT IT. (*TABS GRADE 3)

**EO 01.02.05.99.02 NARRATION: MAIN IDEA/DETAILS/SEQUENCE
AFTER LISTENING TO A POEM, THE STUDENT ENGAGES IN CONVERSATION ABOUT IT. (*TABS GRADE 3)

**EO 01.02.05.99.03 PREDICTION
AFTER LISTENING TO THE BEGINNING AND MIDDLE OF A STORY, THE STUDENT DRAWS A PICTURE OF THE ENDING. (*TABS GRADE 3)

**EO 01.02.05.99.04 DRAW LOGICAL CONCLUSION
AFTER LISTENING TO A PARTIAL SENTENCE, THE STUDENT ORALLY COMPLETES THE SENTENCE WITH A WORD THAT MAKES SENSE. (*TABS GRADE 5)

GRADE 00

01 LANGUAGE ARTS

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.01 DEMONSTRATES READINESS SKILLS
THE STUDENT DEMONSTRATES READINESS SKILLS.

**EO 01.02.01.00.01 LISTEN TO AND IDENTIFY STORY CHARACTERS, EVENTS
AFTER LISTENING TO A STORY, THE STUDENT WILL IDENTIFY CHARACTERS AND EVENTS BY MARKING APPROPRIATE PICTURES. (*TABS GRADE 3)

**EO 01.02.01.00.02 LISTEN TO LOCATE STORY BEGINNING, MIDDLE, END
AFTER LISTENING TO A STORY, THE STUDENT WILL DISCRIMINATE BEGINNING, MIDDLE, AND END BY MARKING APPROPRIATE PICTURES. (*TABS GRADE 3)

**EO 01.02.01.00.03 PREDICT FINAL WORD OF ORAL SENTENCE, RHYME
ORALLY GIVEN A SENTENCE OR SHORT RHYME, THE STUDENT WILL PREDICT THE FINAL WORD BY MARKING ITS PICTURE. (*TABS GRADE 3)

EO 01.02.01.00.04 LISTEN FOR PLURALS OR PRONOUN REFERENCE
ORALLY GIVEN A SENTENCE, THE STUDENT WILL INDICATE KNOWLEDGE OF PLURAL FORMS AND/OR PRONOUN REFERENCE BY MARKING THE APPROPRIATE PICTURE.

EO 01.02.01.00.05 RECOGNIZE SIZE, POSITION WORDS IN SENTENCES
ORALLY GIVEN A SENTENCE, THE STUDENT WILL INDICATE KNOWLEDGE OF WORDS DENOTING SIZE AND/OR POSITION BY MARKING THE APPROPRIATE PICTURE.

EO 01.02.01.00.06 CLASSIFY PICTURES BY SIZE, FUNCTION, ETC.
GIVEN AN ARRAY OF PICTURES, THE STUDENT WILL CLASSIFY THEM ON THE BASIS OF SIZE, FUNCTION, SOURCE, OR ENVIRONMENT BY MAKING INDICATED MARKS.

EO 01.02.01.00.07 KNOW MEANING OF EACH, ALL, EVERY, SOME
GIVEN A SERIES OF PICTURES, THE STUDENT WILL INDICATE THE MEANING OF "EACH," "EVERY," "ALL," AND "SOME" BY MAKING INDICATED MARKS ON APPROPRIATE PICTURES.

EO 01.02.01.00.08 TRACE SHAPE OF LETTER-LIKE FORMS
GIVEN DOTTED COPY, THE STUDENT WILL TRACE THE SHAPES OF LETTER-LIKE FORMS.

EO 01.02.01.00.09 COPY GEOMETRIC AND LETTER-LIKE FORMS
GIVEN GEOMETRIC AND LETTER-LIKE FORMS, THE STUDENT WILL COPY THE SHAPES.

EO 01.02.01.00.10 VISUAL MATCHING OF LETTER-LIKE FORMS
THE STUDENT WILL VISUALLY DISCRIMINATE BETWEEN LETTER-LIKE FORMS BY SELECTING MATCHING SHAPES.

EO 01.02.01.00.11 MATCH SPATIAL ORIENTATION OF LETTER-LIKE FORMS
THE STUDENT WILL DEMONSTRATE SPATIAL ORIENTATION OF LETTER-LIKE FORMS BY SELECTING MATCHING FORMS.

EO 01.02.01.00.12 MATCH SEQUENCE OF LETTER-LIKE FORMS
GIVEN SEQUENCES OF LETTER-LIKE FORMS, THE STUDENT WILL SELECT MATCHING SEQUENCES.

**EO 01.02.01.00.13 AUDITORY DISCRIMINATION OF INITIAL CONSONANTS
ORALLY GIVEN TWO WORDS WHICH START WITH THE SAME CONSONANT, THE STUDENT WILL DEMONSTRATE AUDITORY DISCRIMINATION BY MARKING THE PICTURE OF A WORD BEGINNING WITH THE SAME SOUND. (*TABS GRADE 3)

**EO 01.02.01.00.14 AUDITORY DISCRIMINATION OF RHYMING WORDS
ORALLY GIVEN TWO RHYMING WORDS, THE STUDENT WILL DEMONSTRATE AUDITORY DISCRIMINATION BY MARKING THE PICTURE OF ANOTHER RHYMING WORD. (*TABS GRADE 3)

EO 01.02.01.00.15 IDENTIFY OWN NAME
GIVEN TEN MANUSCRIPT NAME CARDS, THE STUDENT WILL IDENTIFY HIS OWN NAME.

EO 01.02.01.00.16 CREATE PICTURES WITH LINES
GIVEN VERBAL INSTRUCTIONS, THE STUDENT WILL CREATE PICTURES WITH A COMBINATION OF STRAIGHT LINES, CIRCLES, CURVES, AND SLANT LINES.

GRADE 01

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.01.01 AUDITORY DISCRIMINATION OF INITIAL BLENDS
ORALLY GIVEN TWO RHYMING WORDS, THE STUDENT WILL INDICATE WHETHER THE INITIAL CONSONANT BLENDS ARE THE SAME OR DIFFERENT.

EO 01.01.01.01.02 AUDITORY MATCHING OF INITIAL BLENDS
ORALLY GIVEN A WORD, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WHICH HAS THE SAME INITIAL CONSONANT BLEND.

EO 01.01.01.01.03 AUDITORY DISCRIMINATION OF FINAL CONSONANTS
ORALLY GIVEN TWO WORDS, THE STUDENT WILL INDICATE WHETHER THE FINAL CONSONANT SOUNDS ARE THE SAME OR DIFFERENT.

EO 01.01.01.01.04 AUDITORY MATCHING OF FINAL CONSONANTS
ORALLY GIVEN A WORD, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WHICH HAS THE SAME FINAL CONSONANT SOUND.

EO 01.01.01.01.05 AUDITORY MATCHING OF SHORT VOWELS
ORALLY GIVEN A WORD WITH A SHORT VOWEL SOUND, THE STUDENT WILL INDICATE THE PICTURE OF A WORD HAVING THE SAME VOWEL SOUND.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

**EO 01.01.02.01.01 FOLLOW ONE-STEP ORAL DIRECTIONS
THE STUDENT WILL MAKE A SPECIFIED MARK (CIRCLE, UNDERLINE, CROSS, ETC.) ON PAPER IN RESPONSE TO ONE-STEP ORAL DIRECTIONS USING A PREPOSITION OF PLACEMENT (ABOVE, ON, BESIDE, ETC.). (*TABS GRADES 3 AND 5)

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.01.01 LISTEN FOR STORY/POEM MAIN IDEA AND DETAIL
AFTER LISTENING TO A TAPED FIRST-GRADE LEVEL STORY OR POEM, THE STUDENT WILL MARK THE PICTURES WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.01.02 LISTEN FOR STORY/POEM INFERENCE AND PREDICTION
AFTER LISTENING TO A TAPED FIRST-GRADE LEVEL STORY OR POEM, THE STUDENT WILL MARK THE PICTURES WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.01.01 LISTEN FOR ANALYSIS AND EVALUATION
THE STUDENT WILL ANSWER QUESTIONS RELATING TO MATERIAL PRESENTED ORALLY AT THE FIRST-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.01.01 LISTENING VOCABULARY IN CONTEXT OF STORY OR POEM
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS PRESENTED IN AN ORAL STORY OR POEM AT THE FIRST-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.02 POSSESSES PHONETIC ANALYSIS SKILLS
THE STUDENT POSSESSES PHONETIC ANALYSIS SKILLS.

**EO 01.02.02.01.01 READ INITIAL CONSONANTS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED INITIAL CONSONANT. (*TABS GRADE 3)

**EO 01.02.02.01.02 READ FINAL CONSONANTS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED FINAL CONSONANT. (*TABS GRADE 3)

**EO 01.02.02.01.03 READ INITIAL CONSONANT BLENDS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED INITIAL CONSONANT BLEND. (*TABS GRADE 3)

**EO 01.02.02.01.04 READ SHORT VOWELS IN CVC WORDS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED SHORT VOWEL IN A CVC PATTERN. (*TABS GRADE 3)

**EO 01.02.02.01.05 READ SIGHT WORDS IN CONTEXT
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE SIGHT WORD. (*TABS GRADE 3)

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

**EO 01.02.03.01.01 READ INFLECTED FORMS WITH NO ROOT SPELLING CHANGE
THE STUDENT WILL SELECT THE APPROPRIATE INFLECTED FORM (-S, -ED, -ING) WHEN THE ROOT WORD HAS UNDERGONE NO SPELLING CHANGE. (*TABS GRADE 3)

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

**EO 01.02.04.01.01 VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE FIRST-GRADE LEVEL. (*TABS GRADES 3 AND 5)

EO 01.02.04.01.02 VOCABULARY IN ISOLATION: PICTURES
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF ISOLATED VOCABULARY WORDS COMMON TO THE FIRST-GRADE LEVEL OF SEVERAL READING SERIES BY MARKING THE APPROPRIATE PICTURES.

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.01.01 READ FOR NARRATIVE MAIN IDEA
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF MAIN IDEA BY SELECTING AN APPROPRIATE TITLE FOR A NARRATIVE WRITTEN AT THE FIRST-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.01.02 READ FOR NARRATIVE DETAIL
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIRST-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.01.03 READ FOR NARRATIVE INFERENCE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIRST-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.01.04 READ FOR NARRATIVE PREDICTION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIRST-GRADE LEVEL. (*TABS GRADE 5)

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

EO 01.02.06.01.01 INTERPRET ILLUSTRATION
THE STUDENT WILL INTERPRET INFORMATION PRESENTED IN AN ILLUSTRATION.

EO 01.02.06.01.02 ALPHABETICAL ORDER
THE STUDENT WILL INDICATE THE LOCATION OF LETTERS IN ALPHABETICAL ORDER.

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

**EO 01.03.01.01.01 SPELL COMMON SIGHT WORDS
THE STUDENT WILL SPELL CORRECTLY COMMON SIGHT WORDS. (*TABS GRADES 3 AND 5)

**EO 01.03.01.01.02 RECOGNIZE SPELLING OF CVC WORDS
THE STUDENT WILL SELECT THE CORRECT SPELLING OF WORDS ILLUSTRATING THE CVC SPELLING PATTERNS. (*TABS GRADES 3 AND 5)

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.01.01 CAPITALIZE PROPER NAMES
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING THE INITIAL WORD OF EACH SENTENCE. (*TABS GRADES 3, 5, AND EXIT LEVEL)

**EO 01.03.02.01.02 CAPITALIZE PERSONAL PRONOUN "I"
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING THE PERSONAL PRONOUN "I." (*TABS GRADE 3)

*EO 01.03.02.01.02 USE PERIODS AFTER STATEMENTS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF USE OF PERIODS AFTER STATEMENTS. (*TABS GRADES 3, 5, AND EXIT LEVEL)

TPO 01.03.04 DEMONSTRATES WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

**EC 01.03.04.01.01 USES LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING. (*TABS GRADE 3)

GRADE 02

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.02.01 AUDITORY DISCRIMINATION OF INITIAL DIGRAPHS
ORALLY GIVEN TWO RHYMING WORDS, THE STUDENT WILL INDICATE WHETHER THE INITIAL DIGRAPHS ARE THE SAME OR DIFFERENT.

EO 01.01.01.02.02 AUDITORY MATCHING OF INITIAL DIGRAPHS
ORALLY GIVEN A WORD, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WHICH STARTS WITH THE SAME INITIAL DIGRAPH.

EO 01.01.01.02.03 AUDITORY MATCHING OF FINAL BLENDS
ORALLY GIVEN A WORD, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WHICH ENDS WITH THE SAME FINAL BLEND.

EO 01.01.01.02.04 AUDITORY MATCHING OF R-CONTROLLED VOWELS
ORALLY GIVEN A WORD WITH AN R-CONTROLLED VOWEL, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WITH THE SAME VOWEL SOUND.

EO 01.01.01.02.05 AUDITORY MATCHING OF LONG VOWELS
ORALLY GIVEN A WORD WITH A LONG VOWEL SOUND, THE STUDENT WILL INDICATE THE PICTURE OF A WORD HAVING THE SAME VOWEL SOUND.

EO 01.01.01.02.06 AUDITORY MATCHING OF VOWEL DIPHTHONGS
ORALLY GIVEN A WORD WITH A VOWEL DIPHTHONG, THE STUDENT WILL INDICATE THE PICTURE OF A WORD WITH THE SAME VOWEL SOUND.

EO 01.01.01.02.07 AUDITORY DISCRIMINIATION OF 1-2-3 SYLLABLES
ORALLY GIVEN A WORD OF ONE, TWO, OR THREE SYLLABLES, THE STUDENT WILL INDICATE THE NUMBER OF SYLLABLES.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

**EO 01.01.02.02.01 FOLLOW TWO-STEP ORAL DIRECTIONS
THE STUDENT WILL MAKE A SPECIFIED MARK (CIRCLE, UNDERLINE, CROSS, ETC.) ON PAPER IN RESPONSE TO TWO-STEP ORAL DIRECTIONS USING A PREPOSITION OF PLACEMENT (ABOVE, ON, BESIDE, ETC.).
(*TABS GRADES 3 AND 5)

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.02.01 LISTEN FOR STORY/POEM MAIN IDEA, DETAIL
AFTER LISTENING TO A TAPED SECOND-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.02.02 LISTEN FOR STORY/POEM INFERENCE, PREDICTION
AFTER LISTENING TO A TAPED SECOND-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.04 DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

EO 01.01.04.02.01 IDENTIFY COURTEOUS PHRASES
THE STUDENT WILL SELECT THE APPROPRIATE COURTEOUS PHRASE (PLEASE, THANK YOU, EXCUSE ME, ETC.) TO BE USED IN A DESCRIBED SITUATION.

EO 01.01.04.02.02 IDENTIFY COURTEOUS ADDRESSING OF ADULTS
THE STUDENT WILL SELECT THE APPROPRIATE PHRASE FOR ADDRESSING AN ADULT IN A DESCRIBED SITUATION.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.02.01 LISTEN TO, ANALYZE, EVALUATE STORY/POEM
THE STUDENT WILL ANALYZE AND EVALUATE MATERIAL PRESENTED ORALLY AT THE SECOND-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.02.01 LISTENING VOCABULARY IN CONTEXT OF STORY/POEM
THE STUDENT WILL SELECT THE CORRECT MEANING OR WORDS PRESENTED IN AN ORAL STORY OR POEM AT THE SECOND-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.02 POSSESSES PHONETIC ANALYSIS SKILLS
THE STUDENT POSSESSES PHONETIC ANALYSIS SKILLS.

**EO 01.02.02.02.01 READ INITIAL CONSONANTS V, QU, W, Y, Z, H
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED INITIAL CONSONANT V, QU, W, Y, Z, OR H. (*TABS GRADE 3)

**EO 01.02.02.02.02 READ FINAL BLENDS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED FINAL CONSONANT BLEND. (*TABS GRADE 3)

**EO 01.02.02.02.03 READ INITIAL CONSONANT DIGRAPHS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED INITIAL CONSONANT DIAGRAPH. (*TABS GRADE 3)

**EO 01.02.02.02.04 READ VOWEL DIGRAPHS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED VOWEL DIGRAPH. (*TABS GRADE 3)

**EO 01.02.02.02.05 READ DIPHTHONGS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED DIPHTHONG. (*TABS GRADE 3)

**EO 01.02.02.02.06 READ DISTINCTIVE SPELLING PATTERNS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED DISTINCTIVE SPELLING PATTERN, I.E. -ILD, -IGHT, -CK, WR-. (*TABS GRADE 3)

**EO 01.02.02.02.07 READ LONG VOWELS AT WORD END
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING A FINAL LONG VOWEL. (*TABS GRADE 3)

**EO 01.02.02.02.08 READ LONG VOWELS IN VOWEL-CONSONANT FINAL "E"
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING A LONG VOWEL, CONSONANT, AND FINAL "E." (*TABS GRADE 3)

**EO 01.02.02.02.09 READ SIGHT WORDS IN CONTEXT
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE SIGHT WORD. (*TABS GRADE 3)

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

**EO 01.02.03.02.01 READ INFLECTED FORMS WITH DOUBLED ROOT CONSONANTS
THE STUDENT WILL SELECT THE APPROPRIATE INFLECTED FORM (-S, -ED, -ING) WHEN THE FINAL CONSONANT OF THE ROOT WORD HAS BEEN DOUBLED. (*TABS GRADE 3)

**EO 01.02.03.02.02 READ INFLECTED FORMS WITH DROPPED ROOT FINAL "E"
THE STUDENT WILL SELECT THE APPROPRIATE INFLECTED FORM (-S, -ED, -ING) WHEN THE FINAL "E" OF THE ROOT WORD HAS BEEN DROPPED. (*TABS GRADE 3)

EO 01.02.03.02.03 ANALYZE COMPOUND WORDS WITH NOUNS, -THING, ETC.
THE STUDENT WILL IDENTIFY THE COMPONENT PARTS OF COMPOUND WORDS MADE UP OF TWO NOUNS, OR OF -THING, SOME-, OR -ONE.

EO 01.02.03.02.04 ANALYZE CONTRACTIONS WITH NOT, I, IS, ARE
THE STUDENT WILL INDICATE THE EQUIVALENT CONTRACTED AND UNCONTRACTED COMBINATIONS WITH NOT, I, IS, AND ARE.

**EO 01.02.03.02.05 READ AFFIXED FORMS WITH NO ROOT SPELLING CHANGE
THE STUDENT WILL SELECT THE APPROPRIATE AFFIXED FORM (UN-, -FUL, -LY) WHEN THE ROOT WORD HAS UNDERGONE NO SPELLING CHANGE. (*TABS GRADE 3)

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

**EO 01.02.04.02.01 VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE SECOND-GRADE LEVEL. (*TABS GRADES 3 AND 5)

EO 01.02.04.02.02 VOCABULARY IN ISOLATION
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF VOCABULARY WORDS COMMON TO THE SECOND-GRADE LEVEL OF SEVERAL READING SERIES PRESENTED IN ISOLATION BY MARKING THE APPROPRIATE SYNONYMS OR DEFINITION.

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMRHENSION SKILLS.

**EO 01.02.05.02.01 READ NARRATIVE FOR MAIN IDEA
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF MAIN IDEA BY SELECTING AN APPROPRIATE TITLE FOR A NARRATIVE WRITTEN AT THE SECOND-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.02.02 READ NARRATIVE FOR DETAIL
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE SECOND-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.02.03 READ NARRATIVE FOR INFERENCE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE WRITTEN AT THE SECOND-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.02.04 READ NARRATIVE FOR PREDICTION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE SECOND-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.02.05 FOLLOW TWO-STEP WRITTEN DIRECTIONS
IN RESPONSE TO TWO-STEP WRITTEN DIRECTIONS, THE STUDENT WILL MAKE A SPECIFIED MARK (CIRCLE, UNDERLINE, CROSS, ETC.) USING PREPOSITIONS OF PLACEMENT (ABOVE, ON, BESIDE, ETC.) (*TABS GRADES 3 AND 5)

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

EO 01.02.06.02.01 USE TABLE OF CONTENTS
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A TABLE OF CONTENTS.

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

**EO 01.03.01.02.01 SPELL ENVIRONMENTAL WORDS
THE STUDENT WILL SPELL CORRECTLY WORDS RELATED TO PERSONAL ENVIRONMENT. (*TABS GRADES 3 AND 5)

**EO 01.03.01.02.02 SPELL FIVE-WORD SENTENCES
THE STUDENT WILL SPELL CORRECTLY SENTENCES AVERAGING FIVE WORDS EACH. (*TABS GRADE 5)

**EO 01.03.01.02.03 RECOGNIZING SPELLING OF BLENDS, VOWEL PATTERNS
THE STUDENT WILL SELECT THE CORRECT SPELLING OF WORDS INCORPORATING CONSONANT BLENDS, SHORT VOWELS, VOWEL DIGRAPHS, AND SILENT -E. (*TABS GRADE 5)

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.02.01 CAPITALIZE PROPER NAMES
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING ALL PROPER NOUNS NAMING PEOPLE OR PLACES IN HIS DICTATED SENTENCES. (*TABS GRADES 3, 5, AND EXIT LEVEL)

**EO 01.03.02.02.02 CAPITALIZE PERSONAL PRONOUN "I"
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITILIZATION BY CAPITALIZING THE PERSONAL PRONOUN "I." (*TABS GRADE 3)

**EO 01.03.02.02.02 USE END PUNCTUATION
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF END PUNCTUATION BY PUTTING APPROPRIATE MARKS AFTER STATEMENTS IN SPELLING DICTATION. (*TABS GRADES 3 AND 5)

TPO 01.03.04 DEMONSTRATES WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

**EO 01.03.04.02.01 USES LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING. (*TABS GRADE 3)

PG 01.04 WRITTEN LANGUAGE
THE STUDENT ANALYZES WRITTEN LANGUAGE.

TPO 01.04.04 ANALYZES STORY ELEMENTS
THE STUDENT ANALYZES STORY ELEMENTS.

**EO 01.04.04.02.01 READ NARRATIVE FOR CHARACTERS AND TRAITS
THE STUDENT WILL IDENTIFY CHARACTERS AND THEIR TRAITS.
(*TABS GRADE 5)

GRADE 03

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.03.01 AUDITORY DISCRIMINATION OF 2, 3, 4 SYLLABLES
ORALLY GIVEN A WORD OF TWO, THREE, OR FOUR SYLLABLES, THE STUDENT WILL INDICATE THE NUMBER OF SYLLABLES.

EO 01.01.01.03.02 LISTEN FOR MAIN IDEA OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE MAIN IDEA OF THE CONTENT ON TAPE.

EO 01.01.01.03.03 LISTEN FOR DETAIL IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL RECALL DETAIL PRESENTED ON THE TAPE.

EO 01.01.01.03.04 LISTEN FOR SEQUENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY A SEQUENCE PRESENTED IN THE TAPE.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

EO 01.01.02.03.01 LISTENING FOR INFERENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY AN APPROPRIATE INFERENCE.

EO 01.01.02.03.02 LISTEN TO SELECT EXAMPLE OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE BEST EXAMPLE OF THE SKILL EXPLAINED.

**EO 01.01.02.03.03 FOLLOW THREE-STEP ORAL DIRECTIONS
THE STUDENT WILL MAKE A SPECIFIED MARK (CONNECT, UNDERLINE, ETC.) ON PAPER IN RESPONSE TO THREE-STEP ORAL DIRECTIONS USING A PREPOSITION OF PLACEMENT (BETWEEN, ACROSS, THROUGH, ETC.). (*TABS GRADES 3 AND 5)

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.03.01 LISTEN FOR STORY/POEM MAIN IDEA, DETAIL
AFTER LISTENING TO A TAPED THIRD-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.03.02 LISTEN FOR STORY/POEM INFERENCE, PREDICTION
AFTER LISTENING TO A TAPED THIRD-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.04 DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

EO 01.01.04.03.01 IDENTIFY COURTEOUS PHRASES, DIRECT ADDRESS
THE STUDENT WILL SELECT THE COURTEOUS PHRASES AND APPROPRIATE TITLES WHEN SPEAKING WITH ADULTS.

TPO 01.01.05 APPLIES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT APPLIES KNOWLEDGE OF LEVELS OF ORAL LANGUAGE.

EO 01.01.05.03.01 SELECT STANDARD LANGUAGE FOR INFORMAL, COLLOQUIAL
THE STUDENT WILL SELECT STANDARD AMERICAN VOCABULARY EQUIVALENTS FOR INFORMAL OR COLLOQUIAL NOUNS AND ADJECTIVES.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.03.01 LISTEN TO ANALYZE, EVALUATE STORY/POEM
THE STUDENT WILL ANALYZE AND EVALUATE MATERIAL PRESENTED ORALLY AT THE THIRD-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.03.01 LISTENING VOCABULARY IN CONTEXT OF STORY/POEM
THE STUDENT WILL SELECT THE CORRECT MEANING OR WORDS PRESENTED IN AN ORAL STORY OR POEM AT THE THIRD-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.02 POSSESSES PHONETIC ANALYSIS SKILLS
THE STUDENT POSSESSES PHONETIC ANALYSIS SKILLS.

**EO 01.02.02.03.01 READ THREE-LETTER BLENDS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED THREE-LETTER CONSONANT BLEND. (*TABS GRADE 3)

**EO 01.02.02.03.02 READ FINAL CONSONANT DIGRAPHS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED FINAL CONSONANT DIGRAPH. (*TABS GRADE 3)

**EO 01.02.02.03.03 READ DISTINCTIVE SPELLING PATTERNS
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE WORD HAVING THE INDICATED DISTINCTIVE SPELLING PATTERN. (*TABS GRADE 3)

**EO 01.02.02.03.04 READ SIGHT WORDS IN CONTEXT
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE SIGHT WORD. (*TABS GRADE 3)

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

**EO 01.02.03.03.01 READ INFLECTED FORMS
THE STUDENT WILL SELECT THE APPROPRIATE INFLECTED FORM (-S, -ED, -ING) MADE WITH OR WITHOUT A SPELLING CHANGE IN THE ROOT. (*TABS GRADE 3)

**EO 01.02.03.03.02 IDENTIFY ROOT OF -S, -ED, -ING INFLECTED FORMS
THE STUDENT WILL IDENTIFY THE ROOT WORD OF THE INFLECTED FORM (-S, -ED, -ING) WHETHER OR NOT THE ROOT WAS AFFECTED BY A SPELLING CHANGE. (*TABS GRADE 3)

EO 01.02.03.03.03 IDENTIFY -ER, -EST INFLECTED FORMS
THE STUDENT WILL IDENTIFY THE ROOT WORD OF THE INFLECTED FORM (-ER, -EST) WHETHER OR NOT THE ROOT WAS AFFECTED BY A SPELLING CHANGE.

EO 01.02.03.03.04 ANALYZE COMPOUND WORDS WITH -EVER, -SELF, ETC.
THE STUDENT WILL IDENTIFY THE COMPONENT PARTS OF COMPOUND WORDS MADE UP OF -EVER, EVERY-, -SELF, -SELVES, AND -WHERE.

EO 01.02.03.03.05 ANALYZE CONTRACTIONS WITH HAVE, HAD, WILL, WOULD
THE STUDENT WILL INDICATE THE EQUIVALENT CONTRACTED AND UNCONTRACTED COMBINATIONS OF HAVE, HAD, WILL, SHALL, AND WOULD.

**EO 01.02.03.03.06 INTERPRET PREFIXES RE-, UN-, IM-, BI-, TRI-
THE STUDENT WILL SELECT THE APPROPRIATE PREFIXES (I.E., RE-, UN-, IM-, BI-, AND TRI) INDICATED BY THE CONTEXT. (*TABS GRADE 3)

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

**EO 01.02.04.03.01 VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADES 3 AND 5)

EO 01.02.04.03.02 VOCABULARY IN ISOLATION
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF VOCABULARY WORDS COMMON TO THE THIRD-GRADE LEVEL OF SEVERAL READING SERIES, PRESENTED IN ISOLATION, BY MARKING THE APPROPRIATE SYNONYM OR DEFINITION.

**EO 01.02.04.03.03 MULTIPLE MEANINGS OF VOCABULARY IN CONTEXT
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF MULTIPLE MEANINGS OF WORDS BY SELECTING THE MEANING APPROPRIATE TO A GIVEN CONTEXT. (*TABS GRADES 3 AND 5)

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.03.01 READ NARRATIVE FOR MAIN IDEA
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF MAIN IDEA BY SELECTING AN APPROPRIATE TITLE FOR A NARRATIVE WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.03.02 READ NARRATIVE FOR DETAIL
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.03.03 READ NARRATIVE FOR INFERENCE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.03.04 READ NARRATIVE FOR PREDICTION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.03.05 READ NARRATIVE FOR SEQUENCE
THE STUDENT WILL RECOGNIZE A SEQUENCE PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE THIRD-GRADE LEVEL. (*TABS GRADES 3 AND 5)

**EO 01.02.05.03.06 FOLLOW THREE-STEP WRITTEN DIRECTIONS
IN RESPONSE TO THREE-STEP WRITTEN DIRECTIONS, THE STUDENT WILL MAKE A SPECIFIED MARK (CONNECT, UNDERLINE, ETC.) USING PREPOSITIONS OF PLACEMENT (BETWEEN, ACROSS, THROUGH, ETC.) (*TABS GRADES 3 AND 5)

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

EO 01.02.06.03.01 DICTIONARY ORDER OF WORDS
THE STUDENT WILL ORDER WORDS AS THEY WOULD BE FOUND IN A DICTIONARY.

**EO 01.02.06.03.02 INDEX ORDER OF TOPICS
THE STUDENT WILL ORDER TOPICS AS THEY WOULD BE FOUND IN AN INDEX. (*TABS GRADE 5)

EO 01.02.06.03.03 DICTIONARY ENTRY WORDS
THE STUDENT WILL SELECT THE APPROPRIATE ENTRY WORDS IN A SAMPLE FROM A DICTIONARY.

EO 01.02.06.03.04 DICTIONARY DEFINITIONS
THE STUDENT WILL SELECT THE APPROPRIATE DEFINITIONS FOR WORDS FOUND IN A SAMPLE FROM A DICTIONARY.

TPO 01.02.07 APPLIES READING SKILLS IN CONTENT AREAS
THE STUDENT APPLIES READING SKILLS PERTINENT TO THE CONTENT AREAS.

**EO 01.02.07.03.01 READ MATH WORD PROBLEM FOR DETAILS
THE STUDENT WILL SELECT THE SIGNIFICANT DETAIL IN A MATHEMATICS PROBLEM STATED IN WORDS AND NUMERALS. (*TABS GRADE 3)

**EO 01.02.07.03.02 READ MATH WORD PROBLEM FOR MAIN IDEA
THE STUDENT WILL IDENTIFY THE MAIN IDEA OF A MATHEMATICS PROBLEM STATED IN WORDS AND NUMERALS. (*TABS GRADE 3)

EO 01.02.07.03.03 VOCABULARY IN MATH CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN A MATHEMATICS CONTEXT.

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

**EO 01.03.01.03.01 SPELL SENTENCES ABOUT TOTAL ENVIRONMENT
THE STUDENT WILL SPELL CORRECTLY SENTENCES AVERAGING SIX WORDS EACH RELATED TO HIS TOTAL ENVIRONMENT. (*TABS GRADES 3 AND 5)

**EO 01.03.01.03.02 RECOGNIZE SPELLING OF WORDS WITH DIGRAPHS, ETC.
THE STUDENT WILL SELECT THE CORRECT SPELLING OF WORDS INCORPORATING CONSONANT DIGRAPHS AND INFLECTED ENDINGS. (*TABS GRADES 3 AND 5)

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.03.01 CAPITALIZE PROPER NOUNS AND PERSONAL PRONOUN "I"
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING ONLY AND ALL PROPER NOUNS NAMING PEOPLE OR PLACES AND THE PERSONAL PRONOUN "I" IN HIS DICTATED SENTENCES. (*TABS GRADES 3, 5, AND EXIT LEVEL)

EO 01.03.02.03.02 USE COLON IN TIME EXPRESSIONS
THE STUDENT WILL CORRECTLY INSERT THE COLON WHEN WRITING TIME IN NUMERALS.

EO 01.03.02.03.03 USE PERIOD WITH INITIALS
THE STUDENT WILL PLACE A PERIOD AFTER WRITING INITIALS.

**EO 01.03.02.03.04 USE PERIOD WITH ABBREVIATIONS
THE STUDENT WILL PALCE A PERIOD AFTER WRITING ABBREVIATIONS. (*TABS EXIT LEVEL)

**EO 01.03.02.03.05 USE COMMA WITH MONTH, DAY, AND YEAR
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF THE COMMA IN EXPRESSION OF THE MONTH, DAY, AND YEAR.)
(*TABS GRADE 3)

TPO 01.03.03 APPLIES KNOWLEDGE OF GRAMMATICAL USAGE
THE STUDENT APPLIES KNOWLEDGE OF STANDARD GRAMMATICAL USAGE.

**EO 01.03.03.03.01 SELECT PRONOUNS FOR SUBJECT
GIVEN A SIMPLE DECLARATIVE SENTENCE, THE STUDENT WILL SELECT THE APPROPRIATE CASE PRONOUN FOR THE SUBJECT.
(*TABS GRADE 3 AND EXIT LEVEL)

**EO 01.03.03.03.02 PLACE FIRST PERSON PRONOUNS LAST
GIVEN COMPOUND SUBJECTS OR OBJECTS, THE STUDENT WILL PLACE THE FIRST PERSON PRONOUN LAST. (*TABS GRADE 3 AND EXIT LEVEL)

**EO 01.03.03.03.03 RECOGNIZE COMPLETE SENTENCE SUBJECT-VERB-OBJECT ORDER
GIVEN FOUR SENTENCES WHICH HAVE A SUBJECT-VERB-OBJECT ORDER, THE STUDENT WILL RECOGNIZE THE COMPLETE SENTENCES.)
(*TABS GRADE 3)

TPO 01.03.04 SHOWS KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

EO 01.03.04.03.01 SELECT WORD TO FIT MOOD
GIVEN A SENTENCE OR PARAGRAPH WITH A WORD MISSING, THE STUDENT WILL CHOOSE THE WORD WHICH BEST FITS THE MOOD OF THE WRITTEN EXPRESSION.

EO 01.03.04.03.02 SELECT SENTENCES FOR DESCRIPTION
GIVEN A SET OF SENTENCES, THE STUDENT WILL SELECT THE COMBINATION WHICH BEST DESCRIBES AN OBJECT, PERSON, ANIMAL, OR PLACE.

EO 01.03.04.03.03 SELECT TOPIC FOR WRITING PARAGRAPH
GIVEN A SET OF TOPICS, THE STUDENT WILL SELECT THE ONE WHICH CAN MOST SUCCESSFULLY BE DESCRIBED IN A PARAGRAPH OF THREE TO FIVE SENTENCES.

EO 01.03.04.03.04 REPLACE GENERAL WORD WITH SPECIFIC WORD
GIVEN A SENTENCE CONTAINING A GENERAL NOUN, VERB, OR ADJECTIVE, THE STUDENT WILL SELECT AN APPROPRIATE, SPECIFIC WORD.

**EO 01.03.04.03.05 IDENTIFY CHRONOLOGICAL ORDER FOR SENTENCES
GIVEN A LIST OF SENTENCES ABOUT AN EVENT, THE STUDENT WILL IDENTIFY THE CORRECT CHRONOLOGICAL ORDER FOR THE ORGANIZATION OF SENTENCES INTO A PARAGRAPH. (*TABS GRADE 3)

**EO 01.03.04.03.06 WRITE NARRATIVES BASED ON OWN EXPERIENCE
THE STUDENT WILL WRITE NARRATIVE PARAGRAPHS OF 30 to 50 WORDS BASED ON HIS/HER OWN EXPERIENCE. (NT)
(*TABS GRADES 3 AND 5)

**EO 01.03.04.03.07 WRITE FABLES, RHYMES, OR STORIES
THE STUDENT WILL WRITE ORIGINAL FABLES, RHYMES, OR STORIES. (NT) (*TABS GRADES 3 AND 5)

**EO 01.03.04.03.08 USE LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING.
(*TABS GRADES 3 AND 5)

PG 01.04 WRITTEN LANGUAGE
THE STUDENT ANALYZES WRITTEN LANGUAGE.

TPO 01.04.01 IDENTIFIES TYPES OF WRITTEN LANGUAGE
THE STUDENT IDENTIFIES TYPES OF WRITTEN LANGUAGE.

EO 01.04.01.03.01 READ TO IDENTIFY TYPE OF PASSAGE
THE STUDENT WILL IDENTIFY THE TYPE OF PASSAGE PRESENTED IN READING COMPREHENSION AS A POEM OR STORY, REALISTIC OR FANTASY.

TPO 01.04.04 ANALYZES STORY ELEMENTS
THE STUDENT ANALYZES STORY ELEMENTS.

**EO 01.04.04.03.01 READ TO IDENTIFY PLOT, CHARACTERS
THE STUDENT WILL IDENTIFY CHARACTERS AND ELEMENTS OF THE PLOT. (*TABS GRADE 5)

GRADE 04

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.04.01 LISTEN FOR MAIN IDEA OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE MAIN IDEA PRESENTED IN THE TAPE.

EO 01.01.01.04.02 LISTEN FOR DETAIL OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL RECALL A SIGNIFICANT DETAIL STATED IN THE TAPE.

EO 01.01.01.04.03 LISTEN FOR SEQUENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY A SEQUENCE.

EO 01.01.01.04.04 LISTEN FOR PERSON CITED IN TELEPHONE MESSAGE
AFTER LISTENING TO A TAPED TELEPHONE CALL, THE STUDENT WILL IDENTIFY THE PERSON TO OR FROM WHOM THE MESSAGE WAS SENT.

EO 01.01.01.04.05 LISTEN FOR TIME/DATE IN TELEPHONE MESSAGE
AFTER LISTENING TO A TAPED TELEPHONE CALL, THE STUDENT WILL IDENTIFY THE TIME AND/OR DATE INFORMATION IN THE MESSAGE.

EO 01.01.01.04.06 LISTEN FOR NUMBER IN TELEPHONE MESSAGE
AFTER LISTENING TO A TAPED TELEPHONE CALL, THE STUDENT WILL IDENTIFY THE TELEPHONE NUMBER INDICATED FOR A RETURN CALL, IF NEEDED.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

EO 01.01.02.04.01 LISTEN FOR INFERENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY AN APPROPRIATE INFERENCE.

EO 01.01.02.04.02 LISTEN TO SELECT EXAMPLE OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE BEST EXAMPLE OF THE ITEM EXPLAINED.

EO 01.01.02.04.03 LISTEN FOR BEST STATEMENT OF TELEPHONE MESSAGE
AFTER LISTENING TO A TAPED TELEPHONE CALL, THE STUDENT WILL SELECT THE BEST STATEMENT OF THE MESSAGE.

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.04.01 LISTEN FOR MAIN IDEA, DETAIL IN LITERATURE
AFTER LISTENING TO TAPED FOURTH-GRADE-LEVEL LITERATURE, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.04.02 LISTEN FOR INFERENCE, PREDICTION IN LITERATURE
AFTER LISTENING TO A TAPED FOURTH-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.04 DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

EO 01.01.04.04.01 IDENTIFY COURTEOUS SPEECH FOR CLASSROOM DISCUSSION
THE STUDENT WILL SELECT THE PHRASES WHICH ARE MOST APPROPRIATE FOR AGREEING AND DISAGREEING WITH PEERS AND OFFERING ADDED INFORMATION IN A CLASSROOM DISCUSSION.

TPO 01.01.05 APPLIES KNOWLEDGE OF ORAL LANGUAGE LEVELS
THE STUDENT APPLIES KNOWLEDGE OF LEVELS OF ORAL LANGUAGE

EO 01.01.05.04.01 SELECT STANDARD LANGUAGE FOR INFORMAL, COLLOQUIAL
THE STUDENT WILL SELECT STANDARD AMERICAN EQUIVALENTS FOR INFORMAL OR COLLOQUIAL VERBS.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.04.01 LISTEN TO ANALYZE, EVALUATE ORAL MATERIAL
THE STUDENT WILL ANALYZE AND EVALUATE MATERIAL PRESENTED ORALLY (TAPED CLASSROOM EXPLANATIONS, TAPED TELEPHONE CALLS, ETC.) AT THE FOURTH-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.04.01 LISTENING VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS PRESENTED IN ORAL MATERIAL AT THE FOURTH-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.02 POSSESSES PHONETIC ANALYSIS SKILLS
THE STUDENT POSSESSES PHONETIC ANALYSIS SKILLS.

EO 01.02.02.04.01 READ SIGHT WORDS IN CONTEXT
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE SIGHT WORD.

EO 01.02.02.04.02 READ VOWEL SOUNDS OF NONSENSE WORDS
GIVEN NONSENSE WORDS, THE STUDENT WILL SELECT THE MOST PROBABLE PRONUNCIATION OF VOWELS.

EO 01.02.02.04.03 READ SOUNDS OF C/G IN NONSENSE WORDS
GIVEN WORDS, THE STUDENT WILL SELECT THE MOST PROBABLE PRONUNCIATION OF C AND G.

EO 01.02.02.04.04 READ SPELLINGS OF "SH" SOUND IN NONSENSE WORDS
GIVEN WORDS, THE STUDENT WILL SELECT THE SPELLINGS WHICH INDICATE THE "SH" SOUND.

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

EO 01.02.03.04.01 IDENTIFY ROOT OF INFLECTED WORD
THE STUDENT WILL SELECT THE ROOT OF AN INFLECTED NOUN, VERB, OR ADJECTIVE WHETHER OR NOT THE ROOT WAS AFFECTED BY SPELLING CHANGE.

EO 01.02.03.04.02 SYLLABICATE WORDS IN VCV, VCCV, -CLE PATTERNS
THE STUDENT WILL INDICATE THE MOST PROBABLE SYLLABICATION OF TWO-SYLLABLE WORDS OF THE FOLLOWING PATTERNS: VCCV, VCV, AND -CLE-.

EO 01.02.03.04.03 INTERPRET PREFIXES IN CONTEXT
THE STUDENT WILL SELECT THE WORDS WITH PREFIXES DENOTING NEGATIVES OR PHYSICAL POSITIONS APPROPRIATE TO THE CONTEXT.

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

**EO 01.02.04.04.01 VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.04.04.02 VOCABULARY IN ISOLATION: DEFINITIONS, SYNONYMS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WORDS FROM AN APPROPRIATE LIST, PRESENTED IN ISOLATION, BY MARKING THE APPROPRIATE DEFINITION OR SYNONYM.

**EO 01.02.04.04.03 VOCABULARY IN CONTEXT: MULTIPLE MEANINGS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF MULTIPLE MEANINGS OF WORDS BY SELECTING THE MEANING APPROPRIATE TO A GIVEN CONTEXT. (*TABS GRADE 5)

EO 01.02.04.04.04 VOCABULARY IN ISOLATION: ANTONYMS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN WORDS BY SELECTING THE ANTONYM OF A GIVEN WORD.

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.04.01 READ FOR DETAIL IN NARRATIVE
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.04.02 READ FOR INFERENCE IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.04.03 READ PREDICTION IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.04.04 READ FOR MAIN TOPIC IN DESCRIPTION/EXPOSITION
THE STUDENT WILL SELECT THE MAIN TOPIC OF A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.04.05 READ FOR INFERENCE IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE DRAWN FROM INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.04.06 READ FOR SEQUENCE IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE A SEQUENCE PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.05.04.07 READ FOR CAUSE AND EFFECT IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE A CAUSE/EFFECT RELATIONSHIP BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL.

EO 01.02.05.04.08 READ FOR APPLICATION OF DESCRIPTION/EXPOSITION
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FOURTH-GRADE LEVEL.

**EO 01.02.05.04.09 SELECT RESULT FROM FOLLOWING A SET OF FOUR-STEP DIRECTIONS
THE STUDENT WILL SELECT FROM SEVERAL FIGURES OR RESPONSES THE ONE WHICH RESULTS FROM FOLLOWING A SET OF FOUR-STEP DIRECTIONS. (*TABS GRADE 5)

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

**EO 01.02.06.04.01 ALPHABETICAL ORDER IN TELEPHONE BOOK
THE STUDENT WILL ORDER NAMES AND BUSINESSES AS THEY WOULD BE FOUND IN A TELEPHONE BOOK. (*TABS EXIT LEVEL)

**EO 01.02.06.04.02 LOCATION OF TOPICS IN ENCYCLOPEDIA
THE STUDENT WILL IDENTIFY THE APPROPRIATE VOLUME OF AN ENCYCLOPEDIA WHEN PRESENTED WITH A LIST OF TOPICS. (*TABS EXIT LEVEL)

**EO 01.02.06.04.03 GUIDE WORDS IN DICTIONARY
THE STUDENT WILL IDENTIFY THE CORRECT GUIDE WORDS WHEN PRESENTED WITH A SAMPLE OF ORDER WORDS FROM THE DICTIONARY. (*TABS EXIT LEVEL)

**EO 01.02.06.04.04 GUIDE WORDS IN TELEPHONE BOOK
THE STUDENT WILL IDENTIFY THE APPROPRIATE GUIDE WORDS WHEN PRESENTED WITH NAMES AND BUSINESSES FROM A TELEPHONE BOOK. (*TABS EXIT LEVEL)

EO 01.02.06.04.05 GLOSSARY
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A GLOSSARY.

TPO 01.02.07 APPLIES READING SKILLS IN CONTENT AREAS
THE STUDENT APPLIES READING SKILLS PERTINENT TO THE CONTENT AREAS.

**EO 01.02.07.04.01 READ MATH WORD PROBLEMS FOR MAIN IDEA, DETAIL
THE STUDENT WILL SELECT THE MAIN IDEA/SIGNIFICANT DETAIL IN A MATHEMATICS PROBLEM STATED IN WORDS AND NUMERALS. (*TABS GRADE 5)

EO 01.02.07.04.02 VOCABULARY IN MATH CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS/ ABBREVIATIONS/SYMBOLS PRESENTED IN A MATHEMATICS CONTEXT.

**EO 01.02.07.04.03 READ FOR SEQUENCE IN MATH/SCIENCE CONTEXT
THE STUDENT WILL IDENTIFY THE SEQUENCE OF STEPS IN THE EXPLANATION OF A MATHEMATICS/SCIENCE PROCEDURE. (*TABS GRADE 5)

EO 01.02.07.04.04 READ FOR CAUSE AND EFFECT IN SCIENCE/SOCIAL STUDIES CONTEXT
THE STUDENT WILL IDENTIFY THE CAUSE AND EFFECT RELATIONSHIP EXPRESSED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE FOURTH-GRADE LEVEL.

TPO 01.02.08 APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS
THE STUDENT APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS.

EO 01.02.08.04.01 READ DIRECTIONS: RECIPE
THE STUDENT WILL INTERPRET DIRECTIONS IN A SIMPLE RECIPE.

EO 01.02.08.04.02 READ DIRECTIONS: CONVENIENCE FOODS
THE STUDENT WILL INTERPRET DIRECTIONS FOR PREPARING CONVENIENCE FOODS.

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

**EO 01.03.01.04.01 SPELL WORDS
THE STUDENT WILL SPELL CORRECTLY 15 OF 20 WORDS APPROPRIATE TO GRADE LEVEL. (*TABS GRADE 5)

**EO 01.03.01.04.02 RECOGNIZE CORRECT SPELLING
THE STUDENT WILL RECOGNIZE THE CORRECT SPELLING OF WORDS APPROPRIATE TO GRADE LEVEL. (*TABS GRADE 5)

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.04.01 CAPITALIZE NAMES OF PEOPLE, PLACES
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING THE APPROPRIATE WORDS IN SENTENCES CONTAINING NAMES OF PEOPLE AND PLACES. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.02.04.02 SELECT END PUNCTUATION
THE STUDENT WILL SELECT THE APPROPRIATE END PUNCTUATION FOR SENTENCES. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.02.04.03 COMMA USE: WORDS IN SERIES
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS BETWEEN WORDS IN A SERIES. (*TABS GRADE 5 AND EXIT LEVEL)

TPO 01.03.03 APPLIES KNOWLEDGE OF GRAMMATICAL USAGE
THE STUDENT APPLIES KNOWLEDGE OF STANDARD GRAMMATICAL USAGE.

**EO 01.03.03.04.01 VERB USE: TENSE OF REGULAR VERB
THE STUDENT WILL SELECT THE APPROPRIATE VERB FORM TO INDICATE THE PRESENT, PAST, OR PERFECT TENSE OF A REGULAR VERB. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.03.04.02 VERB USE: AGREEMENT WITH SUBJECT
THE STUDENT WILL SELECT THE APPROPRIATE VERB FORM TO AGREE WITH A SINGULAR OR PLURAL NOUN SUBJECT. (*TABS GRADE 5 AND EXIT LEVEL)

EO 01.03.03.04.03 PRONOUN USE: SUBJECT OF QUESTION
THE STUDENT WILL SELECT THE APPROPRIATE CASE PRONOUN FOR THE SUBJECT OF A QUESTION.

EO 01.03.03.04.04 ELIMINATION OF DOUBLE SUBJECT
THE STUDENT WILL REJECT A NOUN/PRONOUN PHRASE (DOUBLE SUBJECT) AS AN APPROPRIATE SUBJECT.

**EO 01.03.03.04.05 SELECT A/AN
THE STUDENT WILL SELECT THE PROPER FORM OF "A" AND "AN" FOR A GIVEN SENTENCE. (*TABS GRADE 5)

**EO 01.03.03.04.06 COMPLETE SENTENCES
GIVEN FOUR SENTENCES, INCLUDING SOME WITH INVERTED ORDER, THE STUDENT WILL RECOGNIZE THE COMPLETE SENTENCES.) (*TABS GRADE 5)

TPO 01.03.04 SHOWS KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

EO 01.03.04.04.01 SELECT WORD TO FIT FORMAL OR INFORMAL LANGUAGE
GIVEN A SENTENCE OR PARAGRAPH WITH A WORD MISSING, THE STUDENT WILL CHOOSE THE WORD WHICH BEST FITS THE FORMAL/INFORMAL NATURE OF THE WRITTEN EXPRESSION.

EO 01.02.04.04.02 SELECT SENTENCES OF COMPARISON OR CONTRAST
GIVEN A PAIR OF NOUNS OR VERBS, THE STUDENT WILL CHOOSE THE SENTENCE WHICH BEST COMPARES OR CONTRASTS THE WORD.

EO 01.03.04.04.03 SELECT SENTENCES RELATED TO CENTRAL IDEA
GIVEN A CENTRAL IDEA AND A LIST OF SENTENCES, THE STUDENT WILL SELECT THE COMBINATION OF SENTENCES WHICH IS BEST RELATED TO THE CENTRAL IDEA.

**EO 01.03.04.04.04 SELECT SENTENCES WHICH COMBINE PREPOSITIONS
GIVEN A SET OF SIMPLE PREPOSITIONS, THE STUDENT WILL IDENTIFY THE COMPOUND OR COMPLEX SENTENCE WHICH REFLECTS THE MEANING OF THE PREPOSITION. (*TABS EXIT LEVEL)

**EO 01.03.04.04.05 WRITE DESCRIPTIONS BASED ON OWN EXPERIENCE
THE STUDENT WILL WRITE DESCRIPTIVE PARAGRAPHS OF 30 TO 50 WORDS BASED ON HIS/HER OWN EXPERIENCE. (NT)
(*TABS GRADE 5)

**EO 01.03.04.04.06 WRITE ADS, COMMERCIALS, OR LEWS ITEMS
THE STUDENT WILL WRITE ADVERTISEMENTS, COMMERCIALS, OR NEWS ITEMS. (NT) (*TABS GRADE 5)

EO 01.03.04.04.07 COMPLETE SIMPLE FORMS
THE STUDENT WILL COMPLETE SIMPLE FORMS REQUIRING NAME, ADDRESS, TELEPHONE NUMBER, AND SCHOOL GRADE. (NT)

**EO 01.03.04.04.08 USE LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING. (*TABS GRADE 5)

**EO 01.03.04.04.09 ORGANIZE IDEAS IN WRITING
GIVEN THE PURPOSE FOR WRITING AND THE NATURE OF THE AUDIENCE, THE STUDENT WILL ORGANIZE IDEAS IN WRITING.
(*TABS GRADE 5)

PG 01.04 WRITTEN LANGUAGE
THE STUDENT ANALYZES WRITTEN LANGUAGE.

TPO 01.04.01 IDENTIFIES TYPES OF WRITTEN LANGUAGE
THE STUDENT INDENTIFIES TYPES OF WRITTEN LANGUAGE.

EO 01.04.01.04.01 READ TO IDENTIFY TYPE OF LITERATURE
THE STUDENT WILL IDENTIFY THE TYPE OF PASSAGE PRESENTED IN WRITTEN COMPREHENSION AS A POEM OR STORY; REALISTIC OR FANTASY; AND FOLKTALE, MYTH, OR FABLE, AS APPROPRIATE.

TPO 01.04.04 ANALYZES STORY ELEMENTS
THE STUDENT ANALYZES STORY ELEMENTS.

**EO 01.04.04.04.01 READ TO IDENTIFY PLOT, CHARACERS, AND SETTING
THE STUDENT WILL IDENTIFY CHARACTERS, PLOT, AND SETTING.
(*TABS GRADE 5)

TPO 01.04.05 INTERPRETS LITERARY DEVICES
THE STUDENT INTERPRETS LITERARY DEVICES.

EO 01.04.05.04.01 READ TO IDENTIFY RHYMING WORDS
THE STUDENT WILL IDENTIFY RHYMING WORDS.

EO 01.04.05.04.02 READ TO IDENTIFY RHYTHMIC PATTERNS
THE STUDENT WILL IDENTIFY LINES WITH THE SAME RHYTHMIC PATTERN.

GRADE 05

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.05.01 LISTEN FOR MAIN IDEA OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE MAIN IDEA.

EO 01.01.01.05.02 LISTEN FOR DETAIL OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL RECALL A SIGNIFICANT DETAIL.

EO 01.01.01.05.03 LISTEN FOR SEQUENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL ANSWER A SEQUENCE QUESTION.

EO 01.01.01.05.04 LISTEN FOR MAIN INFORMATION IN WEATHER REPORT
AFTER LISTENING TO A TAPED WEATHER REPORT, THE STUDENT WILL SELECT THE MAIN INFORMATION PRESENTED.

EO 01.01.01.05.05 LISTEN FOR CAUSE AND EFFECT IN WEATHER REPORT
AFTER LISTENING TO A TAPED WEATHER REPORT, THE STUDENT WILL IDENTIFY A CAUSE/EFFECT RELATIONSHIP.

EO 01.01.01.05.06 LISTEN FOR DETAIL IN WEATHER REPORT
AFTER LISTENING TO A TAPED WEATHER REPORT, THE STUDENT WILL IDENTIFY A SIGNIFICANT DETAIL.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

EO 01.01.02.05.01 LISTEN FOR INFERENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY AN APPROPRIATE INFERENCE.

EO 01.01.02.05.02 LISTEN TO SELECT EXAMPLE OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE BEST EXAMPLE OF THE ITEM EXPLAINED.

EO 01.01.02.05.03 LISTEN TO SELECT ACTION BASED ON WEATHER REPORT
AFTER LISTENING TO A TAPED WEATHER REPORT, THE STUDENT WILL SELECT THE MOST APPROPRIATE COURSE OF ACTION.

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.05.01 LISTEN FOR MAIN IDEA, DETAIL IN LITERATURE
AFTER LISTENING TO TAPED FIFTH-GRADE-LEVEL LITERATURE, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.05.02 LISTEN FOR INFERENCE, PREDICTION IN LITERATURE
AFTER LISTENING TO A TAPED FIFTH-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.04 DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

EO 01.01.04.05.01 IDENTIFY COURTEOUS SPEECH FOR ADULT DISCUSSIONS
THE STUDENT WILL SELECT THE PHRASES WHICH ARE MOST APPROPRIATE FOR AGREEING AND DISAGREEING WITH, INTERRUPTING, OR RESPONDING TO QUESTIONS FROM ADULTS.

TPO 01.01.05 APPLIES KNOWLEDGE OF ORAL LANGUAGE LEVELS
THE STUDENT APPLIES KNOWLEDGE OF LEVELS OF ORAL LANGUAGE.

EO 01.01.05.05.01 SELECT STANDARD LANGUAGE FOR REGIONAL DIALECTS
THE STUDENT WILL SELECT STANDARD AMERICAN EQUIVALENTS FOR REGIONAL DIALECT PHRASES INVOLVING VERBS, ADVERBS, AND PREPOSITIONS.

EO 01.01.05.05.02 SELECT STANDARD LANGUAGE FOR ETHNIC DIALECTS
THE STUDENT WILL SELECT STANDARD AMERICAN EQUIVALENTS FOR ETHNIC DIALECT PHRASES INVOLVING VERBS, ADVERBS, AND PREPOSITIONS.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.05.01 LISTEN TO ANALYZE, EVALUATE ORAL MATERIAL
THE STUDENT WILL ANALYZE AND EVALUATE MATERIAL PRESENTED ORALLY (TAPED CLASSROOM EXPLANATIONS, TAPED WEATHER REPORTS, ETC.) AT THE FIFTH-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.05.01 LISTENING VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS PRESENTED IN ORAL MATERIAL AT THE FIFTH-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.02 POSSESSES PHONETIC ANALYSIS SKILLS
THE STUDENT POSSESSES PHONETIC ANALYSIS SKILLS.

EO 01.02.02.05.01 READ SIGHT WORDS IN CONTEXT
GIVEN PICTURES AND/OR TEXT, THE STUDENT WILL SELECT THE SIGHT WORD.

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

EO 01.02.03.05.01 INTERPRET AFFIXES AND ROOTS IN CONTEXT
THE STUDENT WILL COMBINE KNOWLEDGE OF COMMON ROOTS AND AFFIXES WITH CONTEXT CLUES TO SELECT THE MOST APPROPRIATE MEANING OF A PHRASE OR SENTENCE.

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

**EO 01.02.04.05.01 VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.04.05.02 VOCABULARY IN ISOLATION: DEFINITIONS, SYNONYMS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WORDS FROM AN APPROPRIATE LIST, PRESENTED IN ISOLATION, BY MARKING THE APPROPRIATE DEFINITION OR SYNONYM.

EO 01.02.04.05.03 VOCABULARY IN ISOLATION: ANTONYMS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE RELATIONSHIP BETWEEN WORDS BY SELECTING THE ANTONYM OF A GIVEN WORD.

EO 01.02.04.05.04 VOCABULARY: ADD WORD TO SHOW COMMON PROPERTY
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE COMMON PROPERTY OF SEVERAL VOCABULARY WORDS BY SELECTING A WORD TO ADD TO THE LIST OF FOUR WORDS PRESENTED.

EO 01.02.04.05.05 VOCABULARY: DROP WORD TO SHOW COMMON PROPERTY
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE COMMON PROPERTY OF SEVERAL WORDS BY MARKING THE WORD WHICH DOES NOT BELONG TO THE GROUP.

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.05.01 READ FOR DETAIL IN NARRATIVE
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.05.02 READ FOR INFERENCE IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.05.03 READ FOR PREDICTION IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.05.04 READ FOR MAIN TOPIC OF DESCRIPTION/EXPOSITION
THE STUDENT WILL SELECT THE MAIN TOPIC OF A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.05.05 READ FOR INFERENCE IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

**EO 01.02.05.05.06 READ FOR SEQUENCE IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE A SEQUENCE PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.05.05.07 READ FOR CAUSE AND EFFECT IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE A CAUSE/EFFECT RELATIONSHIP QUESTION BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL.

EO 01.02.05.05.08 READ FOR APPLICATION IN DESCRIPTION/EXPOSITION
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE FIFTH-GRADE LEVEL.

**EO 01.02.05.05.09 READ TO LABEL FACT, OPINION
THE STUDENT WILL DIFFERENTIATE BETWEEN FACT AND OPINION IN PASSAGES WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.05.05.10 IDENTIFY RESULTS FROM FOUR-STEP DIRECTIONS
THE STUDENT WILL SELECT FROM SEVERAL FIGURES OR RESPONSES THE ONE WHICH RESULTS FROM FOLLOWING A SET OF FOUR-STEP DIRECTIONS. (*TABS GRADE 5)

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

**EO 01.02.06.05.01 USE DICTIONARY GUIDE WORDS WITH SAME INITIAL LETTER
THE STUDENT WILL IDENTIFY THE DICTIONARY GUIDE WORDS WHEN PRESENTED WITH A SAMPLE OF ORDERED WORDS HAVING THE SAME INITIAL LETTER. (*TABS EXIT LEVEL)

**EO 01.02.06.05.02 LOCATE BUSINESSES, NAMES IN TELEPHONE DIRECTORY
THE STUDENT WILL IDENTIFY THE CORRECT GUIDE WORDS FROM A TELEPHONE DIRECTORY WHEN PRESENTED WITH NAMES AND BUSINESSES HAVING THE SAME INITIAL LETTER. (*TABS EXIT LEVEL)

**EO 01.02.06.05.03 USE PRONUNCIATION KEY
THE STUDENT WILL SELECT THE PRONUNCIATION OF WORDS USING THE SYMBOLS FROM A DICTIONARY PRONUNCIATION KEY. (*TABS EXIT LEVEL)

**EO 01.02.06.05.04 USE INDEX
THE STUDENT WILL DEMONSTRATE KNOWLEDGE INVOLVING THE USE OF A GIVEN INDEX. (*TABS GRADE 5 EXIT LEVEL)

**EO 01.02.06.05.05 READ PICTURE-BAR GRAPH
THE STUDENT WILL SELECT THE APPROPRIATE INTERPRETATION OF A GIVEN PICTURE OR BAR GRAPHS. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.02.06.05.06 READ SCHEDULE
THE STUDENT WILL SELECT THE APPROPRIATE INTERPRETATION OF A GIVEN SCHEDULE. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.02.06.05.07 READ MAP KEY OR LEGEND
THE STUDENT WILL SELECT THE APPROPRIATE INTERPRETATION OF A GIVEN MAP KEY OR LEGEND. (*TABS GRADE 5 AND EXIT LEVEL)

EO 01.02.06.05.08 IDENTIFY INFORMATION BY HEADINGS AND SUBHEADINGS
THE STUDENT WILL IDENTIFY NEEDED INFORMATION BY HEADINGS AND SUBHEADINGS.

**EO 01.02.06.05.09 INTERPRET CHARTS
THE STUDENT WILL SELECT THE APPROPRIATE INTERPRETATION BASED ON A GIVEN CHART. (*TABS GRADE 5 AND EXIT LEVEL)

TPO 01.02.07 APPLIES READING SKILLS IN CONTENT AREAS
THE STUDENT APPLIES READING SKILLS PERTINENT TO THE CONTENT AREAS.

**EO 01.02.07.05.01 READ FOR MAIN IDEA/DETAIL IN MATH PROBLEMS
THE STUDENT WILL SELECT THE MAIN IDEA/SIGNIFICANT DETAIL IN A MATHEMATICS PROBLEM STATED IN WORDS AND NUMERALS. (*TABS GRADE 5)

EO 01.02.07.05.02 VOCABULARY IN CONTEXT: MATH WORDS/SYMBOLS, ETC.
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS/ABBREVIATIONS/SYMBOLS PRESENTED IN A MATHEMATICS CONTEXT.

EO 01.02.07.05.03 VOCABULARY IN CONTEXT: SOCIAL STUDIES
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD RELATED TO FIFTH-GRADE SOCIAL STUDIES TOPICS.

EO 01.02.07.05.04 VOCABULARY IN CONTEXT: SCIENCE
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD RELATED TO FIFTH-GRADE SCIENCE TOPICS.

EO 01.02.07.05.05 READ FOR COMPARISON/CONTRAST IN SOCIAL STUDIES
THE STUDENT WILL RECOGNIZE A COMPARISON OR CONTRAST BASED ON INFORMATION PRESENTED IN A SOCIAL STUDIES PASSAGE OR GRAPH.

**EO 01.02.07.05.06 READ FOR SEQUENCE IN SCIENCE/SOCIAL STUDIES
THE STUDENT WILL RECOGNIZE THE SEQUENCE OF EVENTS PRESENTED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE FIFTH-GRADE LEVEL. (*TABS GRADE 5)

EO 01.02.07.05.07 READ FOR APPLICATION IN SCIENCE/SOCIAL STUDIES
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE FIFTH-GRADE LEVEL.

EO 01.02.07.05.08 READ TO ANALYZE, EVALUATE SCIENCE/SOCIAL STUDIES
THE STUDENT WILL ANALYZE AND EVALUATE INFORMATION PRESENTED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE FIFTH-GRADE LEVEL.

TPO 01.02.08 APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS
THE STUDENT APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS.

EO 01.02.08.05.01 READ CAUTION SIGNS/LABELS
THE STUDENT WILL INTERPRET CAUTION SIGNS AND LABELS.

**EO 01.02.08.05.02 READ TV SCHEDULE
THE STUDENT WILL OBTAIN INFORMATION FROM A TV SCHEDULE. (*TABS GRADE 5)

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

**EO 01.03.01.05.01 SPELL WORDS
THE STUDENT WILL SPELL CORRECTLY 15 OF 20 WORDS APPROPRIATE TO GRADE LEVEL. (*TABS GRADE 5)

**EO 01.03.01.05.02 RECOGNIZE CORRECT SPELLING
THE STUDENT WILL RECOGNIZE THE CORRECT SPELLING OF WORDS APPROPRIATE TO GRADE LEVEL. (*TABS GRADE 5)

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.05.01 CAPITALIZATION: QUOTES, PROPER NOUNS/ADJECTIVES
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF CAPITALIZATION BY CAPITALIZING THE APPROPRIATE WORDS IN SENTENCES CONTAINING QUOTATIONS, PROPER NOUNS, OR ADJECTIVES. (*TABS GRADE 5 EXIT LEVEL)

EO 01.03.02.05.02 PUNCTUATION: QUOTATION MARKS IN DIRECT QUOTES
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF QUOTATION MARKS TO SHOW A DIRECT QUOTATION.

**EO 01.03.02.05.03 PUNCTUATION: APOSTROPHE IN CONTRACTIONS
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF THE APOSTROPHE WITHIN CONTRACTIONS. (*TABS GRADE 5 AND EXIT LEVEL)

EO 01.03.02.05.04 PUNCTUATION: APOSTROPHE IN POSSESSIVES
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF THE APOSTROPHE TO SHOW POSSESSION OF SINGULAR AND PLURAL NOUNS ENDING IN -S.

**EO 01.03.02.05.05 PUNCTUATION: COMMAS BETWEEN CLAUSES OF COMPOUND SENTENCES
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS BETWEEN CLAUSES OF COMPOUND SENTENCES. (*TABS EXIT LEVEL)

TPO 01.03.03 APPLIES KNOWLEDGE OF GRAMMATICAL USAGE
THE STUDENT APPLIES KNOWLEDGE OF STANDARD GRAMMATICAL USAGE.

**EO 01.03.03.05.01 USAGE: PRESENT/PAST PERFECT OF IRREGULARS SWIM/SPEAK
THE STUDENT WILL SELECT THE APPROPRIATE VERB TO INDICATE THE PRESENT, PAST, OR PERFECT FORM OF AN IRREGULAR VERB SUCH AS IN THE "SWIM" AND "SPEAK" PATTERNS. (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.03.05.02 USAGE: SUBJECT AGREEMENT OF DON'T, DOESN'T
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF "DON'T" OR "DOESN'T" TO AGREE WITH THE SUBJECT.
(*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.03.05.03 USAGE: SUBJECT AGREEMENT OF FORMS OF "BE"
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF "BE" TO AGREE WITH THE PERSON OF THE SUBJECT.
(*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.03.05.04 USAGE: PRESENT/FUTURE TENSE OF FORMS OF "BE"
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF "BE" TO INDICATE THE PRESENT AND FUTURE TENSE.
(*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.03.05.05 USAGE: SUBJECT AGREEMENT NEGATIVE CONTRACTIONS OF "BE"
THE STUDENT WILL SELECT THE APPROPRIATE NEGATIVE CONTRACTION OF "BE" TO AGREE WITH THE SUBJECT.
(*TABS EXIT LEVEL)

**EO 01.03.03.05.06 USAGE: DOUBLE NEGATIVES
THE STUDENT WILL REJECT THE USE OF THE DOUBLE NEGATIVE.
(*TABS EXIT LEVEL)

**EO 01.03.03.05.07 USAGE: PRONOUN WITH NOUN IN COMPOUND SUBJECT
THE STUDENT WILL SELECT THE SUBJECT FORM OF THE PERSONAL PRONOUN FOR USE WITH A NOUN IN A COMPOUND SUBJECT. (*TABS EXIT LEVEL)

EO 01.03.03.05.08 USAGE: COMPARATIVE/SUPERLATIVES OF REGULAR ADJECTIVES
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF THE COMPARATIVE OR SUPERLATIVE OF REGULAR ADJECTIVES.

**EO 01.03.03.05.09 COMPLETE SENTENCES
GIVEN FOUR SENTENCES, INCLUDING SOME WITH INVERTED ORDER, THE STUDENT WILL RECOGNIZE THE COMPLETE SENTENCES.
(*TABS GRADE 5)

TPO 01.03.04 SHOWS KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

EO 01.03.04.05.01 SELECT PARAPHRASE
GIVEN AN EXCERPT FROM A TEXT OR REFERENCE BOOK, THE STUDENT WILL SELECT A STATEMENT WHICH PARAPHRASES IT.

EO 01.03.04.05.02 SELECT EVALUATION
GIVEN A BRIEF DESCRIPTION OF AN OBJECT OR EVENT, THE STUDENT WILL SELECT A SENTENCE WHICH EXPRESSES AN EVALUATION OF THE ITEM.

EO 01.03.04.05.03 IDENTIFY SPATIAL, LOGICAL ORDER FOR SENTENCES
GIVEN A PARAGRAPH CONTAINING DETAILS ORGANIZED IN SPATIAL ORDER OR IN ORDER OF IMPORTANCE, THE STUDENT WILL IDENTIFY THE SENTENCE WHICH IS OUT OF ORDER.

EO 01.03.04.05.04 SELECT TRANSITIONAL WORD
GIVEN A PARAGRAPH WITH A MISSING WORD, THE STUDENT WILL SELECT THE MOST APPROPRIATE TRANSITIONAL WORD TO FILL IN THE BLANK.

**EO 01.03.04.05.05 REPLACE FAULTY SENTENCE
GIVEN A SHORT PARAGRAPH INCLUDING AN INCOMPLETE OR FAULTY SENTENCE, THE STUDENT WILL SELECT A CORRECT SENTENCE TO GO IN ITS PLACE. (*TABS EXIT LEVEL)

**EO 01.03.04.05.06 WRITE EXPOSITIONS BASED ON READING
THE STUDENT WILL WRITE EXPOSITORY PARAGRAPHS BASED ON READING. (NT) (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.04.05.07 RECORD IDEAS IN DIARY OR JOURNAL
THE STUDENT WILL RECORD DAILY EXPERIENCES, REACTIONS, AND EVALUATIONS IN A DIARY OR JOURNAL OVER A PERIOD OF ONE MONTH. (NT) (*TABS GRADE 5 AND EXIT LEVEL)

**EO 01.03.04.05.08 USE LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING. (*TABS GRADE 5)

TPO 01.03.05 DEMONSTRATES KNOWLEDGE OF ENGLISH SYNTAX
THE STUDENT DEMONSTRATES KNOWLEDGE OF ENGLISH SYNTAX.

EO 01.03.05.05.01 CLASSIFY NOUNS, VERBS, ADJECTIVES BY USE
THE STUDENT WILL CLASSIFY WORDS AS NOUNS, VERBS, OR ADJECTIVES BY SELECTING THE WORD WHICH COULD BE SUBSTITUTED FOR A GIVEN WORD IN A SENTENCE.

PG 01.04 WRITTEN LANGUAGE
THE STUDENT ANALYZES WRITTEN LANGUAGE.

TPO 01.04.01 IDENTIFIES TYPES OF WRITTEN LANGUAGE
THE STUDENT IDENTIFIES TYPES OF WRITTEN LANGUAGE.

EO 01.04.01.05.01 READ TO CLASSIFY TYPE OF SELECTION
THE STUDENT WILL IDENTIFY THE TYPE OF PASSAGE PRESENTED IN READING COMPREHENSION AS FICTION OR NONFICTION; AND POEM, PLAY, FOLKTALE, MYTH, OR FABLE, AS APPROPRIATE.

TPO 01.04.04 ANALYZES STORY ELEMENTS
THE STUDENT ANALYZES STORY ELEMENTS.

EO 01.04.04.05.01 READING ANALYZE SETTING, CHARACTERS, PLOT
THE STUDENT WILL ANALYZE SIGNIFICANT TRAITS OF CHARACTERS, PROBABLE PLOT OUTCOMES, AND/OR THE SIGNIFICANCE OF THE SETTING IN PASSAGES WRITTEN AT THE FIFTH-GRADE LEVEL.

TPO 01.04.05 INTERPRETS LITERARY DEVICES
THE STUDENT INTERPRETS LITERARY DEVICES.

EO 01.04.05.05.01 IDENTIFY RHYMES
THE STUDENT WILL IDENTIFY RHYMING WORDS AND/OR RHYTHMIC PATTERNS.

EO 01.04.05.05.02 IDENTIFY COMPARISONS IN COMMON SIMILES
THE STUDENT WILL IDENTIFY COMPARISONS PRESENTED IN COMMON SIMILES.

GRADE 06

01 LANGUAGE ARTS

PG 01.01 ORAL COMMUNICATION SKILLS
THE STUDENT APPLIES ORAL COMMUNICATION SKILLS.

TPO 01.01.01 LISTENS FOR A PURPOSE
THE STUDENT LISTENS FOR A PURPOSE.

EO 01.01.01.06.01 LISTEN FOR MAIN IDEA IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE MAIN IDEA.

EO 01.01.01.06.02 LISTEN FOR DETAIL IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL RECALL A SIGNIFICANT DETAIL.

EO 01.01.01.06.03 LISTEN FOR SEQUENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY A SEQUENCE.

EO 01.01.01.06.04 LISTEN FOR WHO/WHAT IN NEWSCAST
AFTER LISTENING TO A TAPED NEWS BROADCAST, THE STUDENT WILL IDENTIFY THE PEOPLE WHO WERE FEATURED IN THE ITEMS AND WHAT HAPPENED.

EO 01.01.01.06.05 LISTEN FOR WHERE/WHEN IN NEWSCAST
AFTER LISTENING TO A TAPED NEWS BROADCAST, THE STUDENT WILL IDENTIFY WHERE AND/OR WHEN THE EVENTS HAPPENED.

EO 01.01.01.06.06 LISTEN FOR WHY IN NEWS BROADCAST
AFTER LISTENING TO A TAPED NEWS BROADCAST, THE STUDENT WILL IDENTIFY WHY THE EVENTS HAPPENED.

TPO 01.01.02 APPLIES INFORMATION FROM LISTENING
THE STUDENT APPLIES INFORMATION GAINED THROUGH LISTENING.

EO 01.01.02.06.01 LISTEN FOR INFERENCE IN CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL IDENTIFY AN APPROPRIATE INFERENCE.

EO 01.01.02.06.02 LISTEN TO SELECT EXAMPLES OF CLASSROOM EXPLANATION
AFTER LISTENING TO A TAPED CLASSROOM EXPLANATION, THE STUDENT WILL SELECT THE BEST EXAMPLE OF THE EXPLANATION.

TPO 01.01.03 COMPREHENDS LITERATURE PRESENTED ORALLY
THE STUDENT DEMONSTRATES COMPREHENSION OF LITERATURE PRESENTED ORALLY.

EO 01.01.03.06.01 LISTEN FOR MAIN IDEA, DETAIL IN LITERATURE
AFTER LISTENING TO TAPED SIXTH-GRADE-LEVEL LITERATURE, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF MAIN IDEA AND DETAIL.

EO 01.01.03.06.02 LISTEN FOR INFERENCE/PREDICTION IN LITERATURE
AFTER LISTENING TO A TAPED SIXTH-GRADE-LEVEL STORY OR POEM, THE STUDENT WILL MARK THE ANSWERS WHICH BEST ANSWER ORAL QUESTIONS OF INFERENCE AND/OR PREDICTION.

TPO 01.01.04 DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT DEMONSTRATES KNOWLEDGE OF ORAL LANGUAGE SKILLS.

TPO 01.01.05 APPLIES KNOWLEDGE OF ORAL LANGUAGE SKILLS
THE STUDENT APPLIES KNOWLEDGE OF LEVELS OF ORAL LANGUAGE.

EO 01.01.05.06.02 SELECT STANDARD LANGUAGE FOR DIALECT VOCABULARY/SYNTAX
THE STUDENT WILL SELECT STANDARD AMERICAN EQUIVALENTS FOR REGIONAL AND ETHNIC DIALECT VOCABULARY AND SYNTAX.

TPO 01.01.06 ANALYZES AUDIO PRESENTATIONS
THE STUDENT ANALYZES AUDIO (OR AUDIOVISUAL) PRESENTATIONS.

EO 01.01.06.06.01 LISTEN TO ANALYZE, EVALUATE ORAL MATERIALS
THE STUDENT WILL ANALYZE AND EVALUATE MATERIAL PRESENTED ORALLY (TAPED CLASSROOM EXPLANATIONS, TAPED NEWS BROADCASTS, ETC.) AT THE SIXTH-GRADE LEVEL.

TPO 01.01.07 DEMONSTRATES LISTENING SKILLS
THE STUDENT DEMONSTRATES ADEQUATE LISTENING VOCABULARY.

EO 01.01.07.06.01 LISTENING VOCABULARY IN CONTEXT
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS PRESENTED IN ORAL MATERIAL AT THE SIXTH-GRADE LEVEL.

PG 01.02 READING SKILLS
THE STUDENT APPLIES READING SKILLS.

TPO 01.02.03 POSSESSES STRUCTURAL ANALYSIS SKILLS
THE STUDENT POSSESSES STRUCTURAL ANALYSIS SKILLS.

EO 01.02.03.06.01 INTERPRET AFFIXES AND ROOTS IN CONTEXT
THE STUDENT WILL COMBINE KNOWLEDGE OF COMMON ROOTS AND AFFIXES WITH CONTEXT CLUES TO SELECT THE MOST APPROPRIATE MEANING OF A PHRASE OR SENTENCE.

EO 01.02.03.06.02 SELECT APPROPRIATE AFFIXED WORD FOR CONTEXT
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF AFFIXES BY SELECTING THE MEMBER OF A GIVEN WORD FAMILY WHICH FITS A SPECIFIC DEFINITION OR CONTEXT.

EO 01.02.03.06.03 IDENTIFY PART OF SPEECH IN CONTEXT BY SUFFIX
THE STUDENT WILL SELECT THE WORDS WITH SUFFIXES DENOTING THE PART OF SPEECH AS AN ADJECTIVE OR NOUN APPROPRIATE TO THE CONTEXT.

TPO 01.02.04 POSSESSES VOCABULARY SKILLS
THE STUDENT POSSESSES ADEQUATE VOCABULARY SKILLS.

EO 01.02.04.06.01 VOCABULARY IN CONTEXT: PASSAGE
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN THE CONTEXT OF A PASSAGE WRITTEN AT THE SIXTH-GRADE LEVEL.

EO 01.02.04.06.02 VOCABULARY IN CONTEXT: ISOLATED SENTENCES
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD PRESENTED IN A SENTENCE WITH CONTEXT CLUES.

EO 01.02.04.06.03 VOCABULARY IN ISOLATION: DEFINITIONS, SYNONYMS
THE STUDENT WILL SELECT THE CORRECT DEFINITION OR SYNONYM OF A WORD PRESENTED IN ISOLATION.

EO 01.02.04.06.04 VOCABULARY IN ISOLATION: ANTONYMS
THE STUDENT WILL SELECT THE CORRECT ANTONYM OF A GIVEN WORD.

EO 01.02.04.06.05 VOCABULARY: ADD WORD TO SHOW COMMON PROPERTY
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE COMMON PROPERTY OF SEVERAL WORDS BY SELECTING A WORD TO ADD TO THE LIST OF FOUR WORDS PRESENTED.

EO 01.02.04.06.06 VOCABULARY: DROP WORD TO SHOW COMMON PROPERTY
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF THE COMMON PROPERTY OF SEVERAL WORDS BY MARKING THE WORD WHICH DOES NOT BELONG TO THE GROUP.

TPO 01.02.05 DEMONSTRATES READING COMPREHENSION SKILLS
THE STUDENT DEMONSTRATES COMPREHENSION SKILLS.

**EO 01.02.05.06.01 READ TO DETERMINE TITLE FOR NARRATIVE
THE STUDENT WILL SELECT AN APPROPRIATE TITLE FOR A NARRATIVE SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL. (*TABS EXIT LEVEL)

EO 01.02.05.06.02 READ FOR DETAIL IN NARRATIVE
THE STUDENT WILL RECOGNIZE A DETAIL DRAWN FROM INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL.

**EO 01.02.05.06.03 READ FOR INFERENCE IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL. (*TABS EXIT LEVEL)

EO 01.02.05.06.04 READ FOR PREDICTION IN NARRATIVE
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION BASED ON INFORMATION PRESENTED IN A NARRATIVE SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL.

**EO 01.02.05.06.05 READ FOR MAIN IDEA IN DESCRIPTION/EXPOSITION
THE STUDENT WILL SELECT THE MAIN TOPIC OF A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL. (*TABS EXIT LEVEL)

**EO 01.02.05.06.06 READ FOR INFERENCE IN DESCRIPTION/EXPOSITION
THE STUDENT WILL RECOGNIZE AN APPROPRIATE INFERENCE BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL. (*TABS EXIT LEVEL)

**EO 01.02.05.06.07 READ FOR SEQUENCE, CAUSE/EFFECT IN DESCRIPTIVE/EXPOSITORY
THE STUDENT WILL RECOGNIZE A SEQUENCE AND/OR CAUSE/EFFECT QUESTION BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL. (*TABS EXIT LEVEL)

EO 01.02.05.06.08 READ FOR APPLICATION/PREDICTION IN DESCRIPTIVE/EXPOSITORY
THE STUDENT WILL RECOGNIZE AN APPROPRIATE PREDICTION OR APPLY INFORMATION BASED ON INFORMATION PRESENTED IN A DESCRIPTIVE/EXPOSITORY SELECTION WRITTEN AT THE SIXTH-GRADE LEVEL.

TPO 01.02.06 DEMONSTRATES USE OF REFERENCE AIDS
THE STUDENT DEMONSTRATES THE ABILITY TO USE REFERENCE AIDS.

**EO 01.02.06.06.01 FIND INFORMATION ON SUBJECT, AUTHOR, TITLE CARDS
THE STUDENT WILL IDENTIFY INFORMATION FOUND ON TITLE CARDS, AUTHOR CARDS, AND SUBJECT CARDS. (*TABS EXIT LEVEL)

**EO 01.02.06.06.02 CHOOSE DICTIONARY ENTRY WORDS
THE STUDENT WILL SELECT THE APPROPRIATE ENTRY IN A SAMPLE FROM THE DICTIONARY FOR A LIST OF PRESENTED WORDS. (*TABS EXIT LEVEL)

**EO 01.02.06.06.03 CHOOSE DICTIONARY DEFINITION FOR CONTEXT
THE STUDENT WILL SELECT THE APPROPRIATE DEFINITION TO FIT THE CONTEXT OF PRESENTED WORDS. (*TABS EXIT LEVEL)

**EO 01.02.06.06.04 CHOOSE KEY TERM FOR INDEX SEARCH
THE STUDENT WILL IDENTIFY THE KEY TERM TO BE USED FOR AN INDEX SEARCH. (*TABS EXIT LEVEL)

**EO 01.02.06.06.05 CHOOSE DICTIONARY ENTRY FOR AFFIXED WORDS
THE STUDENT WILL SELECT THE APPROPRIATE DICTIONARY ENTRY FOR INFLECTED OR AFFIXED WORDS. (*TABS EXIT LEVEL)

**EO 01.02.06.06.06 READ CHART
THE STUDENT WILL SELECT THE APPROPRIATE INTERPRETATION BASED ON A GIVEN CHART. (*TABS GRADE 5 AND EXIT LEVEL)

TPO 01.02.07 APPLIES READING SKILLS IN CONTENT AREAS
THE STUDENT APPLIES READING SKILLS PERTINENT TO THE CONTENT AREAS.

**EO 01.02.07.06.01 READ FOR MAIN IDEA/DETAIL IN MATH WORD PROBLEMS
THE STUDENT WILL SELECT THE MAIN IDEA/SIGNIFICANT DETAIL IN A MATHEMATICS PROBLEM STATED IN WORDS AND NUMERALS. (*TABS EXIT LEVEL)

EO 01.02.07.06.02 VOCABULARY IN CONTEXT: MATH WORDS/SYMBOLS, ETC.
THE STUDENT WILL SELECT THE CORRECT MEANING OF WORDS/ABBREVIATIONS/SYMBOLS PRESENTED IN A MATHEMATICS CONTEXT.

EO 01.02.07.06.03 VOCABULARY IN CONTEXT: SOCIAL STUDIES
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD RELATED TO SIXTH-GRADE SOCIAL STUDIES TOPICS.

EO 01.02.07.06.04 VOCABULARY IN CONTEXT: SCIENCE
THE STUDENT WILL SELECT THE CORRECT MEANING OF A WORD RELATED TO SIXTH-GRADE SCIENCE TOPICS.

EO 01.02.07.06.05 READ FOR COMPARISON/CONTRAST IN SOCIAL STUDIES
THE STUDENT WILL RECOGNIZE A COMPARISON OR CONTRAST BASED ON INFORMATION PRESENTED IN A SOCIAL STUDIES PASSAGE OR GRAPH.

EO 01.02.07.06.06 READ TO INTERPRET CLASSIFICATIONS IN SCIENCE
THE STUDENT WILL INTERPRET CLASSIFICATION INFORMATION PRESENTED IN A SCIENCE PASSAGE OR CHART.

EO 01.02.07.06.07 READ FOR APPLICATION IN SCIENCE/SOCIAL STUDIES
THE STUDENT WILL APPLY INFORMATION PRESENTED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE SIXTH-GRADE LEVEL.

EO 01.02.07.06.08 READ TO ANALYZE, EVALUATE SCIENCE/SOCIAL STUDIES
THE STUDENT WILL ANALYZE AND EVALUATE INFORMATION PRESENTED IN A SCIENCE/SOCIAL STUDIES PASSAGE WRITTEN AT THE SIXTH-GRADE LEVEL.

TPO 01.02.08 APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS
THE STUDENT APPLIES READING SKILLS TO ENVIRONMENTAL NEEDS.

EO 01.02.08.06.01 READ TO INTERPRET SIGNS IN GROCERY STORE
THE STUDENT WILL INTERPRET SIGNS IN A GROCERY STORE TO LOCATE MERCHANDISE.

EO 01.02.08.06.02 READ TO INTERPRET FOOD ADVERTISEMENTS
THE STUDENT WILL OBTAIN INFORMATION FROM FOOD ADVERTISEMENTS.

EO 01.02.08.06.03 READ TO INTERPRET LABLES ON FOOD, HOUSEHOLD ITEMS
THE STUDENT WILL INTERPRET PACKAGING LABELS ON FOOD AND HOUSEHOLD ITEMS.

EO 01.02.08.06.04 READ TO INTERPRET DISCOUNT COUPONS
THE STUDENT WILL INTERPRET INFORMATION ON STORE AND PRODUCT DISCOUNT COUPONS.

PG 01.03 WRITTEN COMMUNICATION SKILLS
THE STUDENT APPLIES WRITTEN COMMUNICATION SKILLS.

TPO 01.03.01 DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING
THE STUDENT DEMONSTRATES KNOWLEDGE OF CORRECT SPELLING.

EO 01.03.01.06.01 SPELL WORDS
THE STUDENT WILL SPELL CORRECTLY 15 OF 20 WORDS APPROPRIATE TO GRADE LEVEL.

EO 01.03.01.06.02 RECOGNIZE CORRECT SPELLING
THE STUDENT WILL RECOGNIZE THE CORRECT SPELLING OF WORDS APPROPRIATE TO GRADE LEVEL.

TPO 01.03.02 APPLIES KNOWLEDGE OF MECHANICS
THE STUDENT APPLIES KNOWLEDGE OF MECHANICS.

**EO 01.03.02.06.01 PUNCTUATION: COMMA IN FRIENDLY LETTER
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS IN THE HEADING, GREETING, AND COMPLIMENTARY CLOSING OF A FRIENDLY LETTER. (*TABS EXIT LEVEL)

**EO 01.03.02.06.02 PUNCTUATION: COMMA IN MONTH, DAY, YEAR
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF THE COMMA IN EXPRESSIONS OF THE MONTH, DATE, AND YEAR. (*TABS EXIT LEVEL)

**EO 01.03.02.06.03 PUNCTUATION: COMMA IN YES, NO, DIRECT ADDRESS
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS WHEN USING INTRODUCTORY WORDS IN A STATEMENT (I.E., NO,... OR YES,...) OR DIRECT ADDRESS. (*TABS EXIT LEVEL)

**EO 01.03.02.06.04 PUNCTUATION: COMMA IN CITY, STATE, COUNTRY
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS WHEN WRITING THE NAMES OF A CITY, STATE, AND COUNTRY. (*TABS EXIT LEVEL)

EO 01.03.02.06.05 PUNCTUATION: COMMA IN QUOTE WITHIN STATEMENT
THE STUDENT WILL INDICATE THE CORRECT PLACEMENT OF COMMAS WHEN WRITING QUOTATIONS WITHIN A STATEMENT.

TPO 01.03.03 APPLIES KNOWLEDGE OF GRAMMATICAL USAGE
THE STUDENT APPLIES KNOWLEDGE OF STANDARD GRAMMATICAL USAGE.

**EO 01.03.03.06.01 USAGE: PRESENT/PAST PERFECT OF REGULAR/IRREGULAR VERBS
THE STUDENT WILL SELECT THE APPROPRIATE VERB TO INDICATE THE PRESENT, PAST, OR FUTURE FORM OF REGULAR AND IRREGULAR VERBS. (*TABS EXIT LEVEL)

**EO 01.03.03.06.02 USAGE: SUBJECT AGREEMENT FOR VERB NUMBER/TENSE
THE STUDENT WILL SELECT THE APPROPRIATE VERB TO INDICATE SUBJECT/VERB AGREEMENT IN NUMBER AND PERSON. (*TABS EXIT LEVEL)

EO 01.03.03.06.03 USAGE: PRONOUN WITH NOUN IN SUBJECT/OBJECT
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF THE PRONOUN TO BE COMPOUND WITH A NOUN IN A SUBJECT OR OBJECT CONSTRUCTION.

EO 01.03.03.06.04 USAGE: FORM OF REFLEXIVE PRONOUN
THE STUDENT WILL SELECT THE CORRECT FORMS OF REFLEXIVE PRONOUNS.

**EO 01.03.03.06.05 USAGE: SUBJECT AGREEMENT, "BE" IN HERE/THERE TRANSFORMATION
THE STUDENT WILL SELECT THE CORRECT FORM OF "BE" TO AGREE WITH THE DELAYED SUBJECT IN SENTENCES BEGINNING WITH THE "HERE" OR "THERE" TRANSFORMATION. (*TABS EXIT LEVEL)

EO 01.03.03.06.06 USAGE: COMPARATIVE/SUPERLATIVES OF IRREGULAR ADJECTIVES
THE STUDENT WILL SELECT THE APPROPRIATE FORM OF THE COMPARATIVE AND SUPERLATIVE OF IRREGULARLY COMPARED ADJECTIVES.

EO 01.03.03.06.07 USAGE: ADJECTIVE/ADVERB AS MODIFIER
THE STUDENT WILL SELECT THE APPROPRIATE ADJECTIVE OR ADVERB AS THE MODIFIER IN A SENTENCE.

TPO 01.03.04 SHOW KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS
THE STUDENT WILL DEMONSTRATE KNOWLEDGE OF WRITTEN COMMUNICATION SKILLS.

EO 01.03.04.06.01 SELECT METAPHORIC EXPRESSION
GIVEN AN INCOMPLETE SENTENCE OR SHORT PARAGRAPH, THE STUDENT WILL SELECT AN APPROPRIATE METAPHORIC EXPRESSION TO COMPLETE THE IDEA.

EO 01.03.04.06.02 IDENTIFY MISSING ELEMENT OF CHARACTER SKETCH
GIVEN A SHORT CHARACTER SKETCH, THE STUDENT WILL IDENTIFY A MISSING COMPONENT OF THE DESCRIPTION.

EO 01.03.04.06.03 IDENTIFY DEFINITION OF SET OF ITEMS OR IDEAS
GIVEN A SET OF EVENTS, OBJECTS, IDEAS, OR LITERARY WORKS, THE STUDENT WILL IDENTIFY AN APPROPRIATE DEFINITION OF THE SET.

EO 01.03.04.06.04 SELECT STATEMENT TO SUPPORT GENERALIZATION
GIVEN AN INCOMPLETE COMPOSITION, THE STUDENT WILL SELECT AN APPROPRIATE FACT OR EXAMPLE TO SUPPORT OR ILLUSTRATE THE STATED GENERALIZATION.

**EO 01.03.04.06.05 SELECT SENTENCES WHICH COMBINE PREPOSITIONS
GIVEN A SET OF SIMPLE PREPOSITIONS, THE STUDENT WILL IDENTIFY A COMPOUND-COMPLEX SENTENCE WHICH REFLECTS THE MEANING OF THE PREPOSITIONS. (*TABS EXIT LEVEL)

**EO 01.03.04.06.06 WRITE VARIED PARAGRAPHS BASED ON EXPERIENCE/READING
THE STUDENT WILL WRITE NARRATIVE, DESCRIPTIVE, AND EXPOSITORY PARAGRAPHS OF 50 TO 100 WORDS BASED ON HIS/HER OWN EXPERIENCE OR READING. (NT) (*TABS EXIT LEVEL)

**EO 01.03.04.06.07 WRITE POEMS, BIOGRAPHIES, OR PLAYS
THE STUDENT WILL WRITE SHORT POEMS, BIOGRAPHIES, OR PLAYS. (NT) (*TABS EXIT LEVEL)

**EO 01.03.04.06.08 COMBINE SOURCES IN REPORT
THE STUDENT WILL COMBINE PRIMARY AND SECONDARY SOURCE MATERIAL INTO A REPORT. (NT) (*TABS EXIT LEVEL)

**EO 01.03.04.06.09 USE LEGIBLE HANDWRITING
THE STUDENT WILL USE LEGIBLE HANDWRITING. (*TABS EXIT LEVEL)

TPO 01.03.05 DEMONSTRATES KNOWLEDGE OF ENGLISH SYNTAX
THE STUDENT DEMONSTRATES KNOWLEDGE OF ENGLISH SYNTAX.

EO 01.03.05.06.01 IDENTIFY SUBJECT, VERB OF SIMPLE SENTENCES
THE STUDENT WILL IDENTIFY THE SUBJECT (NOUN PHRASE) AND PREDICATE (VERB PHRASE) OF SIMPLE SENTENCES.

EO 01.03.05.06.02 IDENTIFY CONCRETE NOUNS, ACTION VERBS
THE STUDENT WILL IDENTIFY CONCRETE NOUNS AND ACTION VERBS IN A LIST OF WORDS.

EO 01.03.05.06.03 IDENTIFY PRONOUNS, ADJECTIVES
THE STUDENT WILL IDENTIFY PRONOUNS AND ADJECTIVES IN A LIST OF WORDS.

PG 01.04 WRITTEN LANGUAGE
THE STUDENT ANALYZES WRITTEN LANGUAGE

TOP 01.04.01 IDENTIFIES TYPES OF WRITTEN LANGUAGE
THE STUDENT IDENTIFIES TYPES OF WRITTEN LANGUAGE.

EO 01.04.01.06.01 READ TO CLASSIFY TYPE OF SELECTION
THE STUDENT WILL IDENTIFY THE TYPE OF PASSAGE PRESENTED IN READING COMPREHENSION AS FICTION OR NONFICTION; AND AS POETRY, DRAMA, FOLKTALE, MYTH, FABLE, SCIENCE FICTION, OR HISTORICAL FICTION, AS APPROPRIATE.

TPO 01.04.04 ANALYZES STORY ELEMENTS
THE STUDENT ANALYZES STORY ELEMENTS.

EO 01.04.04.06.01 READ TO ANALYZE SETTING, CHARACTERS, PLOT
THE STUDENT WILL ANALYZE SIGNIFICANT TRAITS OF CHARACTERS, PROBABLE PLOT OUTCOMES, AND/OR THE SIGNIFICANCE OF THE SETTING IN PASSAGES WRITTEN AT THE SIXTH-GRADE LEVEL.

TPO 01.04.05 INTERPRETS LITERARY DEVICES
THE STUDENT INTERPRETS LITERARY DEVICES.

EO 01.04.05.06.01 IDENTIFIES RHYMES, RHYTHMIC PATTERNS
THE STUDENT WILL IDENTIFY RHYMING WORDS AND/OR PHYTHMIC PATTERNS.

EO 01.04.05.06.02 IDENTIFY COMPARISONS IN COMMON SIMILIES/METAPHORS
THE STUDENT WILL IDENTIFY COMPARISONS PRESENTED IN COMMON SIMILES AND METAPHORS.